Welcome to Virtual College Week

Counselors Guide to Graduation
October 24, 2017
2:00 p.m. E.T.
For live *Closed Captioning* please click on or copy the link in the chat box!
Follow @FLShines on Facebook and Twitter during Virtual College Week.
Helen Lancashire

Secondary School Counseling Consultant, Department of Education
High School Student Progression
What are the standard diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum
# Standard Diploma 9th Grade Cohort
## 2013-2014 and Forward

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>4 – ELA I, II, III, IV</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 *– must include Algebra I and Geometry</td>
</tr>
<tr>
<td>Science</td>
<td>3** – must include Biology I and two of which must have a lab and be equally rigorous science courses</td>
</tr>
<tr>
<td>Fine and Performing Arts, Speech and Debate or Practical Arts</td>
<td>1 – Eligible courses are in the Florida <a href="#">Course Code Directory</a></td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 – to include the integration of health</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td>Online Course</td>
<td>One course within the 24 credits must be completed via online learning</td>
</tr>
</tbody>
</table>

*Industry certification may substitute up to two mathematics credits, except for Algebra 1 and Geometry.*

**(1) Industry certification may substitute for up to one science credit, except for Biology 1.
(2) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology 1).*
Industry Certification

- School/district would determine which industry certifications exams (passing scores) can yield course waivers
- Eligible industry certifications that are tied to statewide college credit may be found at: [http://www.fldoe.org/workforce/dwdframe/artic_indcert2aas.asp](http://www.fldoe.org/workforce/dwdframe/artic_indcert2aas.asp)
- Waiver course numbers:
  - 1200998 Industry Certification Math Waiver 1 (MA subject code)
  - 1200999 Industry Certification Math Waiver 2 (MA subject code)
  - 2000999 Industry Certification Science Waiver (EQ subject code)
Physical Education Credit Waiver
S. 1003.4282(3)(f), F.S.

Two seasons of an interscholastic sport at the junior varsity or varsity level AND a grade of “C” or better on the Personal Fitness competency test

• waives the full one-credit physical education requirement or

• waives the .5 credit in Personal Fitness and the .5 credit requirement in a physical education activity elective.

Deleted July 1, 2017
## Physical Education/Fine Arts Waivers

<table>
<thead>
<tr>
<th>Course Code# for Waiver</th>
<th>Description</th>
<th>Option Applied to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500410</td>
<td>INTERSCH SSN 1 – COM (completion of interscholastic sport season 1)</td>
<td>Personal Fitness/Physical Education Activity Elective AND HOPE</td>
</tr>
<tr>
<td>1500420</td>
<td>INTERSCH SSN 2 – COM (completion of interscholastic sport season 2)</td>
<td>Personal Fitness/Physical Education Activity Elective AND HOPE</td>
</tr>
<tr>
<td>1500440</td>
<td>MCHG BAND PE WAIVER (Marching Band PE waiver)</td>
<td>Personal Fitness/Physical Education Activity Elective (Students must still take Personal Fitness class. This waiver is for the .5 credit requirement of a physical education activity elective).</td>
</tr>
<tr>
<td>1500445</td>
<td>DANCE WAIVER (Dance waiver)</td>
<td>Personal Fitness/Physical Education Activity Elective (Students must still take Personal Fitness class. This waiver is for the .5 credit requirement of a physical education activity elective).</td>
</tr>
<tr>
<td>Course Code# for Waiver</td>
<td>Description</td>
<td>Option Applied to:</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1500450</td>
<td>JROTC/PE YR1 WAIVER (JROTC Physical Education waiver: completion of year 1)</td>
<td>Personal Fitness/Physical Education Activity Elective <strong>AND</strong> HOPE (Students under personal fitness option must still take Personal Fitness class).</td>
</tr>
<tr>
<td>1500460</td>
<td>JROTC/PE YR2 WAIVER (JROTC Physical Education waiver: completion of year 2)</td>
<td>Personal Fitness/Physical Education Elective <strong>AND</strong> HOPE (Students under personal fitness option must still take Personal Fitness class).</td>
</tr>
<tr>
<td>1500470</td>
<td>JROTC/PE WAIVER COMP (completion of JROTC year 1, JROTC year 2, and Personal Fitness course)</td>
<td>Personal Fitness/Physical Education Activity Elective</td>
</tr>
<tr>
<td>1500470</td>
<td>JROTC/PE WAIVER COMP (completion of JROTC year 1, JROTC year 2, and Personal Fitness course)</td>
<td>Personal Fitness/Physical Education Activity Elective</td>
</tr>
<tr>
<td>1500480</td>
<td>JROTC/PE/PF WAIVER</td>
<td>Personal Fitness/Physical Education Activity Elective <strong>AND</strong> HOPE (Students under personal fitness option must still take Personal Fitness class).</td>
</tr>
</tbody>
</table>
Course Information

2017-2018 Florida Course Code Directory

Narrative Section

Learn more about the following:

• Credit Recovery Courses
• Credit Acceleration Program
• Online Course Requirement
• Course Substitutions
• Physical Education High School Waiver Options
• World Languages
At least one course within the 24 credits must be completed through online learning.

A district school board or a charter school may allow a student to satisfy the online course requirement by completing a

- **blended learning course** or course in which a student earns a nationally recognized industry certification in information technology or passage of the information technology examination without enrollment or completion of the course

- Passage of an online content assessment by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes without enrollment of the corresponding course or courses
# Standard Diploma Awarding

<table>
<thead>
<tr>
<th>Credit Requirements</th>
<th>24-Credit Programs s. 1003.4282, F.S.</th>
<th>ACCEL Programs s. 1002.3105(5), F.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Requirements</strong></td>
<td>24 credits</td>
<td>18 credits (minimum)</td>
</tr>
</tbody>
</table>
| **Academic Core** | 4 - English/Language Arts  
4 - Mathematics  
3 - Science  
3 - Social Studies  
1 - Fine Arts | 4 - English/Language Arts  
4 - Mathematics  
3 - Science  
3 - Social Studies  
1 - Fine Arts |
| **Physical Education** | 1 credit | Not required |
| **Electives** | 8 credits | 3 credits |
| **Online Course** | 1 course required | Not required |
| **Assessment Requirements** | Same | Same |
| **Grade Point Average Requirements** | 2.0 on a 4.0 scale | 2.0 on a 4.0 scale |
High School Graduation Requirements

Graduation Requirements

Legislation

Florida students entering grade nine may choose from one of four options to earn a standard diploma. They are:

- 24-credit program
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum

Florida’s public high school graduation requirements are specified in the following sections of Florida Statute (F.S.):

- Section 1003.4282, F.S., Requirements for a standard high school diploma (effective July 1, 2013)
- Section 1002.3105, F.S., Academically Challenging Curriculum to Enhance Learning (ACCEL) options

*In addition to the four options available for students to earn a standard diploma listed above, Rule 6A-1.09963, Florida Administrative Code (F.A.C.), High School Graduation Requirements for Students with Disabilities, outlines two additional options that students with disabilities may complete within the 24-credit program. These include:

- specific requirements for students with disabilities for whom the individual education plan (IEP) has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student’s skills and instruction in the access points is the most appropriate means of providing the student access to the general curriculum.
- specific requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills.

For additional information on exceptional student education programs, visit the Bureau of Exceptional Education and Student Services web page.

For more information on local public school district graduation programs, contact the school district.

Academic Advisement Flyer - What Students and Parents Need to Know

- Students Entering Grade Nine in the 2014-2015 School Year and Forward (PDF) (Revised July 2017)

www.fldoe.org/academics/graduation-requirements
High School Graduation Requirements Flyer

www.fldoe.org/academics/graduation-requirements

### Academic Advisement

**What Students and Parents Need to Know**

Available in Spanish and Haitian-Creole

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### Students Entering Grade Nine in the 2014-2015 School Year and Forward

#### Academic Advisement Flyer—What Students and Parents Need to Know

<table>
<thead>
<tr>
<th>What are the diploma options?</th>
<th>What are the requirements for the 24-credit standard diploma option?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must successfully complete one of the following diploma options:</td>
<td>4 Credits English Language Arts (ELA)</td>
</tr>
<tr>
<td>- 24-credit option</td>
<td>- <strong>ELA I, II, III, IV</strong></td>
</tr>
<tr>
<td>- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option</td>
<td>- <strong>ELA honors, AP, AICE, IB and dual enrollment courses may satisfy this requirement.</strong></td>
</tr>
<tr>
<td>- Advanced International Certificate of Education (AICE) curriculum</td>
<td></td>
</tr>
<tr>
<td>- International Baccalaureate (IB) Diploma curriculum</td>
<td></td>
</tr>
</tbody>
</table>

#### High School Graduation Requirements

<table>
<thead>
<tr>
<th>What are the state assessment requirements?</th>
<th>4 Credits Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must pass the following statewide assessments:</td>
<td>- One of which must be Algebra I and one of which must be Geometry.</td>
</tr>
<tr>
<td>- Grade 10 English Language Arts or a competency score</td>
<td>- Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry).</td>
</tr>
<tr>
<td>- Algebra I end-of-course (EOC), the results constitute 30 percent of the final course grade* or a comparative score.</td>
<td></td>
</tr>
<tr>
<td>- Refer to Graduation Requirements for Florida’s Statewide Assessments for concordant and comparative scores.</td>
<td></td>
</tr>
</tbody>
</table>

#### Assessment Requirements

<table>
<thead>
<tr>
<th>Students must participate in the EOC assessments; the results constitute 30 percent of the final course grade*. These assessments are in the following subjects:</th>
<th>3 Credits Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Biology I * U.S. History</td>
<td>- One of which must be Biology I, two of which must be equally rigorous science courses.</td>
</tr>
<tr>
<td>- Geometry</td>
<td>- Two of the three required credits must have a laboratory component.</td>
</tr>
</tbody>
</table>

#### Special Note: Thirty percent not applicable if not enrolled in the course but passed the EOC.

<table>
<thead>
<tr>
<th>What is the credit acceleration program (CAP)?</th>
<th>3 Credits Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>This program allows a student to earn high school credit if the student passes an Advanced Placement (AP) examination, a College Level Examination Program (CLEP), or a statewide course assessment without enrollment in the course. The courses include the following subjects:</td>
<td>- 1 credit in World History</td>
</tr>
<tr>
<td>- Biology I * U.S. History</td>
<td>- 1 credit in U.S. History</td>
</tr>
<tr>
<td>- Geometry</td>
<td>- 0.5 credit in U.S. Government</td>
</tr>
<tr>
<td>- Algebra I</td>
<td>- 0.5 credit in Economics with Financial Literacy</td>
</tr>
</tbody>
</table>

#### What are the graduation requirements for students with disabilities?

<table>
<thead>
<tr>
<th>Two options are available only to students with disabilities. Both require the 24 credits listed in the table, and both allow students to substitute a career and technical education (CTE) course with related content for one credit in ELA I, IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).</th>
<th>1 Credit Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.</td>
<td>- To include the integration of health</td>
</tr>
<tr>
<td>Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.</td>
<td>1 Online Course Within the 24 Credits</td>
</tr>
<tr>
<td></td>
<td>- Students must meet the state assessment requirements (see left column).</td>
</tr>
<tr>
<td></td>
<td>- Students must earn a 2.0 grade point average on a 4.0 scale.</td>
</tr>
</tbody>
</table>
What are the state assessment requirements?

Students must pass the following statewide assessments:
- Grade 10 English/Language Arts (ELA) or ACT/SAT concordant score
- Algebra I end-of-course (EOC) or a comparative score on the Postsecondary Education Readiness Test (P.E.R.T.)

Students must participate in the EOC assessments and the results constitute 30 percent of the final course grade. These assessments are in the following subjects:
- Algebra I
- Geometry
- U.S. History
- Biology I
State Assessments for High School Graduation

Table 3: Concordant and Comparative Scores

<table>
<thead>
<tr>
<th>Grade 10 FCAT 2.0 Reading or Grade 10 FSA ELA</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Old SAT Critical Reading*</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Evidence-Based Reading and Writing**</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Reading Subtest**</td>
<td>24</td>
</tr>
<tr>
<td>ACT</td>
<td>19</td>
</tr>
<tr>
<td>Algebra 1 EOC (NGSSS or FSA)</td>
<td>97</td>
</tr>
</tbody>
</table>

*administered prior to March 2016.

** administered in March 2016 or beyond; either the 430 score on Evidence-Based Reading and Writing OR the 24 score on Reading may be used.

http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf
Is there an online course requirement? S. 1003.4282(4), F.S.

- At least one “course” within 24-credit option must be completed via online learning
  - Credit values for courses are specified in the Florida Course Code Directory

- A district school board or a charter school may allow a student to satisfy the online course requirement by completing a blended learning course or course in which a student earns a nationally recognized industry certification in information technology or passage of the information technology examination without enrollment or completion of the course

- Students who choose one of the following options to earn a standard diploma are not required to satisfy the online course graduation requirement
  - Advanced International Certificate of Education
  - International Baccalaureate
  - 18-credit ACCCEL
What is the credit acceleration program (CAP)?

This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include the following subjects:

- Algebra I
- Geometry
- U.S. History
- Biology I
- Algebra II

*Deleted July 1, 2017*
Credit Acceleration Program (CAP)  S. 1003.4295, F.S.

- Remember additional options
  - A student may earn high school credit in courses without the requirement of enrolling in or completing the course through the passage of
    - an Advanced Placement (AP) examination
    - a College Level Examination Program (CLEP)
Acceleration Options

• Opportunities to earn high school and college credit
  • Advanced Placement
  • Dual Enrollment
  • International Baccalaureate Diploma Program
  • Advanced International Certificate of Education Diploma Program
  • Industry Certification

• Counselors use key data points to help point students to the most appropriate rigorous courses to meet their postsecondary goals
  • Florida Standards Assessment English Language Arts
  • Algebra I EOC
  • PERT
  • AP Potential
  • SAT/ACT
  • Grade History
Dual Enrollment (DE)

• **32 percent** increase in students taking at least one course from 2011 to 2016

• All students in Grades 6-12 who meet certain eligibility requirements must be allowed to participate in dual enrollment
  
  • College credit DE courses - 3.0 unweighted GPA and minimum score on a common placement test
  • Career DE courses - 2.0 unweighted GPA
  • Cannot be scheduled to graduate prior to the completion of the dual enrollment course

• Resources
  
  • [Dual Enrollment Frequently Asked Questions 2017-2018 Dual Enrollment Course – High School Subject Area Equivalency List](#)
Appendices

• High School Special Case Equivalencies

• High School Courses that Satisfy Course Distribution Requirements for State University System Admission

• 2017-2018 Career and Technical Contact Information

Graduation Requirements Web Page
Florida Standards

www.CPALMS.org

Educator Toolkits
A toolkit of information, resources, and tools organized by grade level.

New to CPALMS?
CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards. It is the State of Florida's official source for standards information and course descriptions.

What does CPALMS offer?
An introductory video and tutorial

Watch Video
You may find it hard to believe that your child is already in high school!

If your child is a senior, you probably can’t believe they are almost finished with high school! It is a serious time as they prepare for their future, but it goes by so fast and is incredibly busy. Students are working hard to earn 24 credits to graduate. There are many accelerated programs to choose from that could result in college credit earned and career and technical programs that may lead to an industry certification. The junior year is when students should map out the application process for postsecondary options. We hope you find the resources on this site that will help you help your child make the most of their high school academic experience.
Let's get started!
Choose a subject area and then a course.

- **English Language Arts**
  - 215 Resources

- **Mathematics**
  - 922 Resources

- **Science**
  - 535 Resources

- **Civics**
  - 122 Resources

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**About Website**

Welcome to FloridaStudents.org, your source for Florida Standards Student Tutorials and Resources.

This site is new and inside you will find resources located from all over the web to support your learning in language arts, mathematics, science, and civics.

Soon you will find tutorials designed just for you by Florida educators. Be on the lookout for these new Florida tutorials!

Your feedback is important to us as we work to make FloridaStudents.org better. Please provide your feedback [here](#).
Contact Information

Helen Lancashire
School Counseling Consultant
hlancash@usf.edu
Helen.Lancashire@fldoe.org

Student Support Services Project/USF
Bureau of Exceptional Education and Student Services
Florida Department of Education
850-245-7851

In Collaboration with...
Florida’s Technical Centers and Colleges: the Pathway to Degrees and Careers

Heather Conley
Florida Department of Education
Workforce Education System – Pathway to a Career

Florida College System
- College Credit Certificate
- Postsecondary Adult Vocational Certificate
- Apprenticeship
- Industry Advisors
- Applied Technical Diploma
- Industry Certification
- Baccalaureate
- Associates

State University System
- Industry Advisors

Tech Centers
- Postsecondary Adult Vocational Certificate
- Apprenticeship
- Industry Advisors
- Applied Technical Diploma
- Industry Certification

Apprenticeship
- Certificate
- Preapprenticeship
- Industry Advisors

High Schools
- Career and Technical Program
- Industry Certification
- Youth Preapprenticeship

Middle Schools
- Digital Tool Certificates

Industry Advisors
49 Technical Colleges/Centers with COE Accreditation

District | Technical Center
--- | ---
Bay | Tom P. Haney Technical Center
Bradford | Bradford-Union Technical Center
Broward | Atlantic Technical College
 | Sheridan Technical College
 | William T. McFatter Technical College
Charlotte | Charlotte Technical College
Citrus | Withlacoochee Technical College
Collier | Lorenzo Walker Technical College
Immokalee Technical College
Escambia | George Stone Area Vocational Technical Center
Flagler | Flagler Technical Institute
Gadsden | Gadsden Technical Institute
Hernando | Suncoast Technical Education Center
Hillsborough | Aparicio-Levy Technical College
 | Erwin Technical College
 | Brewster Technical College
 | Leary Technical College
Indian River | Technical Center for Career and Adult Education
Lake | Lake Technical College
Lee | Cape Coral Technical College
 | Fort Myers Technical College
Leon | Lively Technical Center
Manatee | Manatee Technical College
Marion | Marion Technical College
Miami-Dade | D.A. Dorsey Technical College
 | George T. Baker Aviation Technical College
Miami-Dade | Lindsey Hopkins Technical College
 | Miami Lakes Educational Center and Technical College
 | Robert Morgan Educational Center and Technical College
 | South Dade Technical College
 | The English Center
 | Okaloosa Technical College and Choice High School
 | Orange Technical College –
 | - Mid-Florida Campus
 | - Orlando Campus
 | - Westside Campus
 | - Winter Park Campus
Osceola | Technical Education Center of Osceola
Pasco | Fred K. Marchman Technical College
 | Pinellas Technical College –
 | - Clearwater Campus
 | - St. Petersburg Campus
Polk | Traviss Technical College
Ridge Technical College
Santa Rosa | Radford M. Locklin Technical Center
Sarasota | Suncoast Technical College
St. Johns | First Coast Technical College
Suwannee | RiverOak Technical College
Taylor | Big Bend Technical College
Walton | Emerald Coast Technical College
Washington | Florida Panhandle Technical College
FUTURE SHOCK

By 2020, **65%** of all jobs in Florida will require postsecondary education beyond high school.

Florida's Fastest Growing Occupations

• Out of Florida’s 50 fastest-growing occupations, less than one-quarter require a 4-year college degree.

• 58% of these occupations require a post-secondary adult vocational (PSAV) certificate or an associate degree.

Source: Florida Department of Economic Opportunity (2016-2024)
# 50 Fastest-Growing Occupation Projections in Florida

Includes openings due to growth and replacement openings resulting from workers permanently leaving the occupation. This table includes occupations with a minimum of 4,000 jobs in 2015.

## 2016

<table>
<thead>
<tr>
<th>Occupation Title</th>
<th>Current Employment</th>
<th>Projection Employment</th>
<th>2016 - 2024 Growth</th>
<th>Median Hourly Wage ($)</th>
<th>Recommended Education Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurse Practitioners</td>
<td>8,758</td>
<td>11,755</td>
<td>2,997</td>
<td>45.53</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>Physician Assistants</td>
<td>5,412</td>
<td>7,188</td>
<td>1,776</td>
<td>47.73</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>Physical Therapist Assistants</td>
<td>4,604</td>
<td>5,973</td>
<td>1,369</td>
<td>30.03</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>Home Health Aides</td>
<td>27,062</td>
<td>34,803</td>
<td>7,741</td>
<td>10.92</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Diagnostic Medical Sonographers</td>
<td>5,094</td>
<td>6,451</td>
<td>1,357</td>
<td>30.30</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Brickmasons and Blockmasons</td>
<td>4,420</td>
<td>5,559</td>
<td>1,139</td>
<td>17.16</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Operations Research Analysts</td>
<td>6,492</td>
<td>8,154</td>
<td>1,662</td>
<td>28.52</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>Web Developers</td>
<td>9,447</td>
<td>11,822</td>
<td>2,375</td>
<td>27.82</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Physical Therapists</td>
<td>12,872</td>
<td>16,021</td>
<td>3,149</td>
<td>40.96</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>Medical Assistants</td>
<td>48,659</td>
<td>60,287</td>
<td>11,628</td>
<td>14.62</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Health Specialties Teachers, Postsecondary</td>
<td>10,815</td>
<td>13,363</td>
<td>2,548</td>
<td>40.72</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>Personal Care Aides</td>
<td>25,067</td>
<td>30,953</td>
<td>5,886</td>
<td>10.32</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Personal Financial Advisors</td>
<td>14,856</td>
<td>18,320</td>
<td>3,464</td>
<td>46.95</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>Nonfarm Animal Caretakers</td>
<td>14,544</td>
<td>17,908</td>
<td>3,364</td>
<td>10.29</td>
<td>Less than High School</td>
</tr>
<tr>
<td>Parking Lot Attendants</td>
<td>17,638</td>
<td>21,695</td>
<td>4,057</td>
<td>9.34</td>
<td>Less than High School</td>
</tr>
<tr>
<td>Computer Systems Analysts</td>
<td>21,213</td>
<td>26,054</td>
<td>4,841</td>
<td>38.35</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>Cardiovascular Technologists and Technicians</td>
<td>4,511</td>
<td>5,507</td>
<td>996</td>
<td>22.39</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Information Security Analysts</td>
<td>4,076</td>
<td>4,970</td>
<td>894</td>
<td>39.81</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Taxi Drivers and Chauffeurs</td>
<td>13,660</td>
<td>16,631</td>
<td>2,971</td>
<td>10.88</td>
<td>Less than High School</td>
</tr>
<tr>
<td>Market Research Analysts and Marketing Specialists</td>
<td>23,948</td>
<td>29,150</td>
<td>5,202</td>
<td>27.80</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>Cement Masons and Concrete Finishers</td>
<td>12,616</td>
<td>15,343</td>
<td>2,727</td>
<td>15.73</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>Opticians, Dispensing</td>
<td>5,678</td>
<td>6,893</td>
<td>1,215</td>
<td>18.98</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>Occupational Therapists</td>
<td>6,159</td>
<td>7,467</td>
<td>1,308</td>
<td>41.08</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>Veterinary Technologists and Technicians</td>
<td>9,194</td>
<td>11,130</td>
<td>1,936</td>
<td>14.71</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>Industrial Machinery Mechanics</td>
<td>12,418</td>
<td>15,001</td>
<td>2,583</td>
<td>22.63</td>
<td>Postsecondary Vocational</td>
</tr>
</tbody>
</table>

Source: Florida Department of Economic Opportunity:

Go to the Employment Projections page (www.floridajobs.org/lmsc/ep). Under “Employment Projections Data” select either Statewide or your Workforce Region and then Open the file that downloads. When the spreadsheet opens, choose the Occf worksheet at the bottom of the page. If you do not see the worksheets list, you may need to maximize the worksheet.
### 2016 Employment

<table>
<thead>
<tr>
<th>Occupation Title</th>
<th>2016 Employment</th>
<th>2024 Employment</th>
<th>2016 - 2024</th>
<th>Median Hourly Wage ($)</th>
<th>Recommended Education Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current</td>
<td>Projection</td>
<td>Growth</td>
<td>Percent Growth</td>
<td>Total Job Openings</td>
</tr>
<tr>
<td>26 Speech-Language Pathologists</td>
<td>8,026</td>
<td>9,676</td>
<td>1,650</td>
<td>20.6</td>
<td>3,237</td>
</tr>
<tr>
<td>27 Roofers</td>
<td>20,034</td>
<td>24,087</td>
<td>4,053</td>
<td>20.2</td>
<td>6,500</td>
</tr>
<tr>
<td>28 Software Developers, Applications</td>
<td>33,052</td>
<td>39,700</td>
<td>6,648</td>
<td>20.1</td>
<td>10,300</td>
</tr>
<tr>
<td>29 Phlebotomists</td>
<td>7,900</td>
<td>9,444</td>
<td>1,544</td>
<td>19.5</td>
<td>2,839</td>
</tr>
<tr>
<td>30 Massage Therapists</td>
<td>14,660</td>
<td>17,485</td>
<td>2,825</td>
<td>19.3</td>
<td>3,643</td>
</tr>
<tr>
<td>31 Healthcare Social Workers</td>
<td>5,957</td>
<td>7,101</td>
<td>1,144</td>
<td>19.2</td>
<td>2,282</td>
</tr>
<tr>
<td>32 Helpers - Electricians</td>
<td>6,493</td>
<td>7,735</td>
<td>1,242</td>
<td>19.1</td>
<td>1,943</td>
</tr>
<tr>
<td>33 Cooks, Restaurant</td>
<td>99,232</td>
<td>117,851</td>
<td>18,619</td>
<td>18.8</td>
<td>39,720</td>
</tr>
<tr>
<td>34 Medical and Clinical Laboratory Technicians</td>
<td>6,540</td>
<td>7,763</td>
<td>1,223</td>
<td>18.7</td>
<td>2,479</td>
</tr>
<tr>
<td>35 Self-Enrichment Education Teachers</td>
<td>19,662</td>
<td>23,276</td>
<td>3,614</td>
<td>18.4</td>
<td>6,551</td>
</tr>
<tr>
<td>36 Medical Secretaries</td>
<td>20,694</td>
<td>24,446</td>
<td>3,752</td>
<td>18.1</td>
<td>5,498</td>
</tr>
<tr>
<td>37 Construction Laborers</td>
<td>75,138</td>
<td>88,687</td>
<td>13,549</td>
<td>18.0</td>
<td>25,497</td>
</tr>
<tr>
<td>38 Substance Abuse and Behavioral Disorder Counselors</td>
<td>5,065</td>
<td>5,975</td>
<td>910</td>
<td>18.0</td>
<td>1,748</td>
</tr>
<tr>
<td>39 Mental Health Counselors</td>
<td>4,779</td>
<td>5,628</td>
<td>849</td>
<td>17.8</td>
<td>1,639</td>
</tr>
<tr>
<td>40 Management Analysts</td>
<td>54,161</td>
<td>63,786</td>
<td>9,625</td>
<td>17.8</td>
<td>15,404</td>
</tr>
<tr>
<td>41 Billing and Posting Clerks</td>
<td>35,272</td>
<td>41,495</td>
<td>6,223</td>
<td>17.6</td>
<td>11,968</td>
</tr>
<tr>
<td>42 Heating, A.C., and Refrigeration Mechanics and Installers</td>
<td>31,372</td>
<td>36,883</td>
<td>5,511</td>
<td>17.6</td>
<td>9,342</td>
</tr>
<tr>
<td>43 Security and Fire Alarm Systems Installers</td>
<td>6,466</td>
<td>7,588</td>
<td>1,122</td>
<td>17.4</td>
<td>2,348</td>
</tr>
<tr>
<td>44 Dentists, General</td>
<td>7,434</td>
<td>8,722</td>
<td>1,288</td>
<td>17.3</td>
<td>2,451</td>
</tr>
<tr>
<td>45 Nursing Assistants</td>
<td>93,213</td>
<td>109,159</td>
<td>15,946</td>
<td>17.1</td>
<td>32,515</td>
</tr>
<tr>
<td>46 Licensed Practical and Licensed Vocational Nurses</td>
<td>45,269</td>
<td>52,991</td>
<td>7,722</td>
<td>17.1</td>
<td>17,985</td>
</tr>
<tr>
<td>47 Vocational Education Teachers, Postsecondary</td>
<td>6,842</td>
<td>8,009</td>
<td>1,167</td>
<td>17.1</td>
<td>2,115</td>
</tr>
<tr>
<td>48 Dental Hygienists</td>
<td>10,915</td>
<td>12,767</td>
<td>1,852</td>
<td>17.0</td>
<td>3,228</td>
</tr>
<tr>
<td>49 Medical and Health Services Managers</td>
<td>12,992</td>
<td>15,185</td>
<td>2,193</td>
<td>16.9</td>
<td>4,775</td>
</tr>
<tr>
<td>50 Electricians</td>
<td>38,258</td>
<td>44,701</td>
<td>6,443</td>
<td>16.8</td>
<td>11,115</td>
</tr>
</tbody>
</table>

Less than High School 5 High School Diploma 1
Postsecondary Vocational 21 Associate Degree 8
Bachelor's Degree 6 Master's or Higher Degree 9

# Fastest-Growing Occupations

**Workforce Development Area 5 - Gadsden, Leon, and Wakulla Counties**

<table>
<thead>
<tr>
<th>Rank</th>
<th>SOC Code</th>
<th>Title</th>
<th>Employment 2016</th>
<th>Employment 2024</th>
<th>Percent Growth</th>
<th>Total Job Openings*</th>
<th>Median Hourly Wage ($)**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>312021</td>
<td>Physical Therapist Assistants</td>
<td>126</td>
<td>159</td>
<td>33</td>
<td>62</td>
<td>32.20</td>
</tr>
<tr>
<td>2</td>
<td>292056</td>
<td>Veterinary Technologists and Technicians</td>
<td>253</td>
<td>317</td>
<td>64</td>
<td>83</td>
<td>12.04</td>
</tr>
<tr>
<td>3</td>
<td>473013</td>
<td>Helpers - Electricians</td>
<td>129</td>
<td>156</td>
<td>27</td>
<td>41</td>
<td>11.95</td>
</tr>
<tr>
<td>4</td>
<td>251071</td>
<td>Health Specialties Teachers, Postsecondary</td>
<td>435</td>
<td>525</td>
<td>90</td>
<td>150</td>
<td>59.54</td>
</tr>
<tr>
<td>5</td>
<td>131161</td>
<td>Market Research Analysts and Marketing Specialists</td>
<td>474</td>
<td>571</td>
<td>97</td>
<td>141</td>
<td>27.28</td>
</tr>
<tr>
<td>6</td>
<td>151134</td>
<td>Web Developers</td>
<td>222</td>
<td>266</td>
<td>44</td>
<td>66</td>
<td>27.90</td>
</tr>
<tr>
<td>7</td>
<td>311014</td>
<td>Nursing Assistants</td>
<td>1,231</td>
<td>1,473</td>
<td>242</td>
<td>461</td>
<td>11.24</td>
</tr>
<tr>
<td>8</td>
<td>499021</td>
<td>Heating, A.C., and Refrigeration Mechanics and Install-</td>
<td>435</td>
<td>518</td>
<td>83</td>
<td>136</td>
<td>18.36</td>
</tr>
<tr>
<td>9</td>
<td>193031</td>
<td>Clinical, Counseling, and School Psychologists</td>
<td>175</td>
<td>208</td>
<td>33</td>
<td>62</td>
<td>27.34</td>
</tr>
<tr>
<td>10</td>
<td>352014</td>
<td>Cooks, Restaurant</td>
<td>1,672</td>
<td>1,987</td>
<td>315</td>
<td>671</td>
<td>11.38</td>
</tr>
<tr>
<td>11</td>
<td>251022</td>
<td>Mathematical Science Teachers, Postsecondary</td>
<td>198</td>
<td>234</td>
<td>36</td>
<td>63</td>
<td>51.09</td>
</tr>
<tr>
<td>12</td>
<td>472111</td>
<td>Electricians</td>
<td>442</td>
<td>522</td>
<td>80</td>
<td>134</td>
<td>19.29</td>
</tr>
<tr>
<td>13</td>
<td>251066</td>
<td>Psychology Teachers, Postsecondary</td>
<td>133</td>
<td>157</td>
<td>24</td>
<td>42</td>
<td>58.07</td>
</tr>
<tr>
<td>14</td>
<td>151132</td>
<td>Software Developers, Applications</td>
<td>671</td>
<td>792</td>
<td>121</td>
<td>195</td>
<td>39.59</td>
</tr>
<tr>
<td>15</td>
<td>311011</td>
<td>Home Health Aides</td>
<td>678</td>
<td>800</td>
<td>122</td>
<td>243</td>
<td>9.86</td>
</tr>
<tr>
<td>16</td>
<td>291127</td>
<td>Speech-Language Pathologists</td>
<td>204</td>
<td>240</td>
<td>36</td>
<td>76</td>
<td>39.15</td>
</tr>
<tr>
<td>17</td>
<td>353011</td>
<td>Bartenders</td>
<td>692</td>
<td>814</td>
<td>122</td>
<td>329</td>
<td>11.41</td>
</tr>
<tr>
<td>18</td>
<td>319092</td>
<td>Medical Assistants</td>
<td>578</td>
<td>677</td>
<td>99</td>
<td>194</td>
<td>14.05</td>
</tr>
<tr>
<td>19</td>
<td>253021</td>
<td>Self-Enrichment Education Teachers</td>
<td>265</td>
<td>310</td>
<td>45</td>
<td>85</td>
<td>11.40</td>
</tr>
<tr>
<td>20</td>
<td>399021</td>
<td>Personal Care Aides</td>
<td>590</td>
<td>690</td>
<td>100</td>
<td>136</td>
<td>9.74</td>
</tr>
<tr>
<td>21</td>
<td>291122</td>
<td>Occupational Therapists</td>
<td>142</td>
<td>166</td>
<td>24</td>
<td>44</td>
<td>42.49</td>
</tr>
</tbody>
</table>
The Road to Careers in Nursing

**Technical Centers/Colleges**
- Practical Nursing Program
  - PSAV Program articulates 10 post-secondary credits
- Industry Certification
  - FDMQA017 Licensed Practical Nurse (articulates 10 post-secondary credits)

**Florida College System (FCS)**
- Nursing R.N. AS
- Industry Certification
  - NCSBN001 National Licensed Registered Nurse

**FCS/Baccalaureate or State University System**
- Bachelor of Science Nursing

**Employment**

---

Students with disabilities may receive services from the Division of Blind Services and/or Vocational Rehabilitation to be successful in their educational and occupational endeavors.
The Road to Careers in Nursing

High School Diploma
Career Certificate
Nursing Assistant
CNA $23,400
Practical Nursing
LPN $41,100
Registered Nurse
RN $60,900
Registered Nurse
RN $60,900
4-Year Bachelor’s Degree
Masters Degree
Nurse Practitioner
NP $90,100
Florida salary medians from O*NET
### Examples of High-Skill, High-Demand Occupations

<table>
<thead>
<tr>
<th>Occupational Area</th>
<th>Certifications</th>
<th>Employment Outlook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding</td>
<td>Certified Welder (AWELD001)</td>
<td>Welders, Cutters, Solderers, Brazers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Growth Rate: 8.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entry: $26,853</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean: $38,106</td>
</tr>
<tr>
<td>Cybersecurity</td>
<td>Cisco Certified Network Associate (CISCO004)</td>
<td>Information Security Analyst</td>
</tr>
<tr>
<td></td>
<td>CompTIA Network+ (COMPT006)</td>
<td>Growth Rate: 21.9%</td>
</tr>
<tr>
<td></td>
<td>CompTIA Security+ (COMPT008)</td>
<td>Entry Wage: $55,973</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean Wage: $86,237</td>
</tr>
<tr>
<td>FAA airframe mechanics and power plant mechanics</td>
<td>FAA Aviation Mechanic General (FEDAA002)</td>
<td>Aircraft Mechanics and Service Technician</td>
</tr>
<tr>
<td></td>
<td>FAA Airframe Mechanic (FEDAA004)</td>
<td>Growth Rate: 8.5%</td>
</tr>
<tr>
<td></td>
<td>FAA Powerplant Mechanic (FEDAA010)</td>
<td>Entry Wage: $36,046</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean Wage: $56,347</td>
</tr>
</tbody>
</table>

Source: Department of Economic Opportunity reports; occupational employment data for 2016-2016 and 2017 wage estimates (annual wages based on 2080 work hours per year)
An Affordable Path to Career and Degree

• Students pay tuition ($2.33 per contact hour (standard rate) for residents and non-residents and the out-of-state fee is $6.99 per contact hour)

• Examples of fees charged may include application fee, parking fee, industry certification testing fee, lab fee

• Depending on the occupational program, students may be required to purchase uniforms, tools, safety gear, etc.
An Affordable Path to Career and Degree

• Federal Financial Aid (Title IV) is available for those who qualify and maintain eligibility (Pell Grant, Federal Supplemental Education Opportunity Grant (FSEOG), Federal Work Study, Veterans Educational Benefits)

• State Scholarships (Bright Futures, Florida Student Assistance Grant, Florida Prepaid College Fund)

• Local Scholarships
Admissions and Registration

While there is no admissions test requirement (SAT, ACT, PERT), each institution determines the admissions process which may include:

• Meet with admissions counselor and submit application for admissions

• Attend a program orientation (in-person or online)

• Determine program testing requirements (i.e., Criminal Justice Basic Abilities Test for Law Enforcement programs)
Admissions and Registration

• Determine program exit requirements (if applicable) and whether the student meets an exemption in Florida statute

• Take exit requirement examination if appropriate for the student (test score cannot be used to deny admission)

• Determine accommodations and services for students with disabilities

• Register for course and program

• Pay tuition and fees and purchase books and supplies
Flexible Schedules and other Benefits

- Day and evening courses
- Full-time and part-time programs
- Career services and placement assistance
- Financial aid assistance
- Enrichment courses
- Open access institutions
- Credentialed faculty
On-Roads and Off-Ramps

• Programs in CTE provide opportunities for students to start a career in as little as one to two years of education.

• Adult students may work in between various phases in their education and return to school to enhance their career opportunities.
What is Apprenticeship?

- Structured Training Program Governed By Registered Standards
- Combines On The Job Training [2,000 Hours Per Year] And Related Technical Instruction [144 Hours Per Year]
- Careers such as Electrician, Air Conditioning repair, Early Childhood Education, Fire Fighter, Elevator Repair, Commercial Sign Design and Culinary Arts.

Contact the Florida Department of Education’s Apprenticeship Office at:
850-245-0454 / www.fldoe.org/workforce/apprenticeship
Industry Certifications

• Make students more employable
• Some articulate to college credit
• May earn the program and school district bonus FTE funding under the Career and Professional Education (CAPE) Act
Articulation Mechanisms for Technical Center/College Graduates

- Industry Certification to AAS/AS Degree
- PSAV to AAS/AS Degree
From Certification to College Credit in a Related Program

CompTIA A+ Certification

Earned by:
- K-12 CAPE Students
- District Postsecondary
- Florida College System
- Any member of the public

6 Articulated Credits

OR

Computer Engineering Technology A.S. Degree

3 Articulated Credits

Computer Information Technology A.S. Degree
Career and Technical Student Organizations (CTSOs)

- Develop leadership skills
- Make industry contacts / improve occupational outlook
- Compete in chosen field
- Apply academic, technical and employability knowledge and skills necessary in today’s workforce
Professional Development Opportunity

Please let your teachers know that the PDI will reimburse them for some of the expenses involved in achieving certification in the programs that they teach.

www.perkinspdi.org

For more Information please contact:
Maraci Wallace: wallacea@cf.edu and 352-854-2322 ext. 1283
Contact Information

Heather Conley
Division of Career and Adult Education
Heather.Conley@fldoe.org
www.fldoe.org/academics/career-adult-edu/
Florida Shines: Fall 2017 Virtual College Week

The Division of Florida Colleges
Dr. Amy Albee-Levine
Florida College System
Mission and Enrollment

The Florida College System continues to fulfill its historic mission of providing access to postsecondary education in the state through a comprehensive variety of programs which address multiple needs.
3 standard high school diploma recipients in 2012-13 enrolled in Florida higher education in 2013-14.

...of these 63.3% enrolled in a Florida College System institution.

A Pathway for Florida’s High School Graduates | 2014-15

63.3% Florida College System
32.1% State University System
2.8% Private Institutions
6.1% Technical Centers

3 out of every 5
Key factors to remember when advising dual enrollment students preparing to enter the Florida College System:

- Findmycollegemajor.org
- Majors & Meta-Majors
- Common Prerequisites
- General Education Core
Explore Careers and Majors

FindMyCollegeMajor.org

EXPLORE YOUR OPTIONS.

TRYING TO FIGURE OUT WHAT TO STUDY?
Selecting the college major you need for the job you want can be a challenge.

WE ARE HERE TO HELP.
To help you make the best possible decision about a college major we made this web tool for you to explore your options.

GET STARTED.
Get started on your path to a new career today!

Find Your College Major

To begin enter your zip code and the miles you're able to travel to get the education you need for the career you want.

My zip code is 32301 and I am able to travel 60 miles.

EXPLORE NOW
GATEWAY COURSES: ACADEMIC PATHWAYS

Science, Technology Engineering and Mathematics

Health Sciences

Industry/Manufacturing & Construction

Business

Education

Social and Behavioral Sciences & Human Services

Public Safety

Arts, Humanities, Communications & Design
Common Prerequisite Requirements

• Require the completion of specific courses prior to enrolling in a program of study.
• Common Prerequisite Manual
  • https://dlss.flvc.org/admin-tools/common-prerequisites-manuals
General Education Core Requirements

- Prior to the award of an associate in arts (AA) degree or baccalaureate degree, first-time-in-college (FTIC) must complete at least one course from each of the general education subject areas:
  - Communications
  - Humanities
  - Mathematics
  - Natural Sciences
  - Social Sciences

The full list of courses is available in rule 6A-14.0303, F.A.C.
### The Smart Choice: 2+2 Articulation

| Every Associate in Arts graduate from a Florida College System institution: |
|---|---|---|
| Shall have met all general education requirements | Must be granted admission to the upper division of a state university | Shall be awarded 60 hours by the state university |

54% of juniors & seniors at Florida’s state universities came from the Florida College System.
Contact Information

Amy Albee-Levine, Ph.D
Director of Academic & Workforce Programs
Division of Florida Colleges
Office of Academic and Student Affairs

Amy.albee-levine@fldoe.org
Lynda A. Page

Director of Articulation
Board of Governors
State University System of Florida
State University Admission Minimums

Required College Preparatory Coursework (and approved as “Core” admissions per Florida Counseling for Future Education Handbook):

• Earn at least 4 credits in English/Language Arts (3 of which must include substantial writing)
• Earn at least 4 credits in Mathematics (at or above the Algebra I level and not credit from industry certification)
• Earn at least 3 credits in Natural Science (two of which must have included substantial laboratory requirements)
• Earn credit demonstrating competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.)
• 3 credits Social Science
• 2 additional academic core credits or electives (See SUS section of Handbook)
SUS Minimum Admission

- **CORE SUS REQUIREMENTS** (i.e., designated English, Mathematics, Natural Science, Social Science, and World Language as found in SUS section of *Counseling for Future Education Handbook*) specifies 16 core courses for **minimum** admission requirements.

- Most universities admit students with much more than minimum core requirements.
Evaluation of Coursework for SUS Admissions

Don’t know if a course counts for SUS Admissions? Check the Florida Counseling for Future Education Handbook or:

• Bright Futures Course Table (formerly Comprehensive Course Table): https://sso.osfaffelp.org/BFIEHS/Course/ComprehensiveCourse
  • If the “SUS Admission” section indicates “C”, the course is treated like a core academic course
  • If the SUS Admission” section indicates “E,” the course is acceptable as an elective for SUS Admissions.
  • If the SUS Admission” section indicates “N,” the course does not meet the SUS Admission Criteria.
IMPORTANT NOTICE REGARDING TRANSCRIPTS

• Schools and colleges should transmit transcripts to universities via FASTER (or SPEEDE) electronically in order to ensure timely and accurate review. Some universities are receiving more than ½ of the transcripts as paper (or pdf documents that DO NOT translate electronically).

• If students want to have their information processed and accepted quickly, transcripts MUST be sent via FASTER or SPEEDE.
NEW: Minimum Test Scores and Grade Point Average (GPA)

- Minimum GPA: 2.5 as recalculated by university;
- Minimum Test Scores* (must have minimum in all three areas for standard admission)
  - Reading SAT>=24; ACT Reading >=19; PERT>=106
  - Math SAT>=25; ACT Math >=19; PERT>=124 (College Algebra)
  - Writing SAT>=24; ACT English>=17; PERT>=103
- *SAT scores are the sub scores on the redesigned SAT administered March 1, 2016, and thereafter. All students must take the SAT or ACT (although may qualify through PERT scores.)
WARNING ABOUT MINIMUM STANDARDS

- Most students admitted to state universities have much higher credentials than the ones required as minimum System requirements;
- Students who have a GPA of 2.5 and the minimum test scores may be admitted; however, institutions are allowed to have higher standards; and
- Space is limited and competitive. Students should apply early and apply to more than one institution in order to find the best fit.
Talented Twenty Admissions

• Talented Twenty (T20) admission consideration is for students who place in the top 20% of their high school class and who:

  1. Have taken the core high school courses as designated for SUS admissions;
  2. Take the SAT or ACT; and
  3. **NEW:** Place college-level ready in Mathematics, Reading, and Writing (i.e., make placement test equivalencies).

• Students waiting until June or July to apply may find that they are only admitted for Spring 2019. They must apply and be denied at 3 universities before they may appeal.
State University System Admissions Tour

Anticipated Fall 2018

- Tuesday, August 28  (Probably southern Florida sites -TBA)
- Wednesday, August 29
- Thursday, August 30
- Friday, August 31

- Wednesday, Sept. 12 (Probably northern Florida sites – TBA)
- Thursday, Sept. 13
- Friday, Sept. 14

Invitations to register for the workshops will be emailed in May. If you want to be sure to receive an invitation, e-mail admissionstour@flbog.edu.
Advising Resources

• **Florida Counseling for Future Education Handbook**
  (page 57 begins listing of core courses considered for SUS admissions)

• **General Education Core Course Options**
  (sure bets for dual enrollment)

• **Common Prerequisite Manual**
  (courses required for admission to the degree program)

• **ACC Credit-by-Exam Equivalencies**
  (postsecondary credit equivalencies for test scores of AP, IB, AICE, and other exams)
SUS Scholarship for Students with Disabilities

• High school students with disabilities who have financial need may apply for the Johnson Scholarship at SUS universities. They should send the application found at the following link to each university’s disability office where they are also applying for admission:

Contact Information

Lynda A. Page
Director of Articulation
Board of Governors
State University System of Florida
Lynda.Page@flbog.edu
Questions........
Thank you for attending Virtual College Week. For additional information or questions please visit FloridaShines.org or email us, collegenight@flvc.org