School Counselors: Techniques, Tips and Tools

5:00-6:00 p.m.
Helen Lancashire
Secondary School Counseling Consultant, Department of Education
High School Student Progression
Florida Standards

www.CPALMS.org

Educator Toolkits

A toolkit of information, resources, and tools organized by grade level.

New to CPALMS?

CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards. It is the State of Florida’s official source for standards information and course descriptions.

What does CPALMS offer?

An introductory video and tutorial

Watch Video
Let's get started!
Choose a subject area and then a course.

- **English Language Arts**: 215 Resources
- **Mathematics**: 922 Resources
- **Science**: 535 Resources
- **Civics**: 122 Resources

**About Website**

Welcome to FloridaStudents.org, your source for Florida Standards Student Tutorials and Resources.

This site is new and inside you will find resources located from all over the web to support your learning in language arts, mathematics, science, and civics.

Soon you will find tutorials designed just for you by Florida educators. Be on the lookout for these new Florida tutorials!

Your feedback is important to us as we work to make FloridaStudents.org better. Please provide your feedback [here](#).
What are the standard diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum
# Standard Diploma 9th Grade Cohort

**2013-2014 and Forward**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>4 – ELA I, II, III, IV</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 *– must include Algebra I and Geometry</td>
</tr>
<tr>
<td>Science</td>
<td>3** – must include Biology I and two of which must have a lab and be equally rigorous science courses</td>
</tr>
<tr>
<td>Fine and Performing Arts, Speech and Debate or Practical Arts</td>
<td>1 – Eligible courses are in the Florida Course Code Directory</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 – to include the integration of health</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td>Online Course</td>
<td>One course within the 24 credits must be completed via online learning</td>
</tr>
</tbody>
</table>

*Industry certification may substitute up to two mathematics credits, except for Algebra 1 and Geometry.  
** (1) Industry certification may substitute for up to one science credit, except for Biology 1.  
(2) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).*
## Standard Diploma Awarding

<table>
<thead>
<tr>
<th></th>
<th>24-Credit Programs s. 1003.4282, F.S.</th>
<th>ACCEL Programs s. 1002.3105(5), F.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit Requirements</strong></td>
<td>24 credits</td>
<td>18 credits (minimum)</td>
</tr>
<tr>
<td><strong>Academic Core</strong></td>
<td>4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts</td>
<td>4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>1 credit</td>
<td>Not required</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>8 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>Online Course</strong></td>
<td>1 course required</td>
<td>Not required</td>
</tr>
<tr>
<td><strong>Assessment Requirements</strong></td>
<td>Same</td>
<td>Same</td>
</tr>
<tr>
<td><strong>Grade Point Average Requirements</strong></td>
<td>2.0 on a 4.0 scale</td>
<td>2.0 on a 4.0 scale</td>
</tr>
</tbody>
</table>
High School Graduation Requirements Flyers
www.fldoe.org/academics/graduation-requirements

Students Entering Grade Nine in the 2016-2017 School Year
Academic Advisement Flyer—What Students and Parents Need to Know

What are the diploma options?
Students must successfully complete one of the following diploma options:
- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCCELL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?
Students must pass the following statewide assessments:
- Grade 10 ELA (or ACT/SAT, whichever score is higher)
- Algebra end-of-course (EOC) and the results constitute 30 percent of the final course grade* or a composite score on the Postsecondary Education Readiness Test (P.E.R.T.)

Students must participate in the EOC assessments, and the results constitute 30 percent of the final course grade*. These assessments are in the following subjects:
- Biology I
- U.S. History
- Geomtry
- Algebra II

*Special Note: Thirty percent not applicable if not enrolled in the course but passed the EOC.

What is the credit acceleration program (CAP)?
This program allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include the following subjects:
- Algebra I
- Biology I
- Geometry
- Algebra II
- U.S. History

What are the requirements for the 24-credit standard diploma option?

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Credits English Language Arts (ELA)</td>
<td></td>
</tr>
<tr>
<td>ELA I, II, III, IV</td>
<td></td>
</tr>
<tr>
<td>ELA honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement.</td>
<td></td>
</tr>
<tr>
<td>4 Credits Mathematics</td>
<td></td>
</tr>
<tr>
<td>One of which must be Algebra I and one of which must be Geometry.</td>
<td></td>
</tr>
<tr>
<td>Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry).</td>
<td></td>
</tr>
<tr>
<td>3 Credits Science</td>
<td></td>
</tr>
<tr>
<td>One of which must be Biology I, two of which must be equally rigorous science courses.</td>
<td></td>
</tr>
<tr>
<td>Two of the three required credits must have a laboratory component.</td>
<td></td>
</tr>
<tr>
<td>An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I).</td>
<td></td>
</tr>
<tr>
<td>An identified rigorous computer science course with a related industry certification substitutes for up to one science credit (except for Biology I).</td>
<td></td>
</tr>
<tr>
<td>3 Credits Social Studies</td>
<td></td>
</tr>
<tr>
<td>1 credit in World History</td>
<td></td>
</tr>
<tr>
<td>1 credit in U.S. History</td>
<td></td>
</tr>
<tr>
<td>5 credits in U.S. Government</td>
<td></td>
</tr>
<tr>
<td>5 credits in Economics with Financial Literacy</td>
<td></td>
</tr>
<tr>
<td>1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts¹</td>
<td></td>
</tr>
<tr>
<td>1 Credit Physical Education¹</td>
<td></td>
</tr>
<tr>
<td>To include the integrated health</td>
<td></td>
</tr>
<tr>
<td>8 Elective Credits</td>
<td></td>
</tr>
<tr>
<td>Students must earn a 2.0 grade point average on a 4.0 scale.</td>
<td></td>
</tr>
</tbody>
</table>

Available in Spanish and Haitian-Creole

FloridaShines

Revised April 2016
What are the graduation requirements for students with disabilities (SWD)?

Students with disabilities have two additional options available. Both require the 24 credits and allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least .5 credit via paid employment.
Secondary transition refers to the process a student with a disability goes through as they move from high school to whatever comes next, including postsecondary education, employment and independent living. In Florida this begins at age 14 or earlier and may not end until 22 for students with significant disabilities.

http://www.fldoe.org/academics/exceptional-student-edu/secondary-transition.stml

Contact: Wendy Metty, Secondary Transition Specialist Wendy.Metty@fldoe.org
Secondary Transition for SWD

- Graduation Requirements Online Training Module
- DPS: 2015-34 - High School Graduation Options for Students With Disabilities
- DPS: 2015-16 - Waiver of Statewide, Standardized Assessment Results for Students with Disabilities
What are the state assessment requirements?

- Students must pass the following statewide assessments:
  - Grade 10 English/Language Arts (ELA) or ACT/SAT concordant score
  - Algebra I end-of-course (EOC) or a comparative score on the Postsecondary Education Readiness Test (P.E.R.T.)
- Students must participate in the EOC assessments and the results constitute 30 percent of the final course grade. These assessments are in the following subjects:
  - Algebra I
  - Geometry
  - U.S. History
  - Biology I
  - Algebra II (if enrolled)
**State Assessments for High School Graduation**

Table 3: Concordant and Comparative Scores

<table>
<thead>
<tr>
<th>Grade 10 FCAT 2.0 Reading or Grade 10 FSA ELA</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Old SAT Critical Reading*</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Evidence-Based Reading and Writing**</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Reading Subtest**</td>
<td>24</td>
</tr>
<tr>
<td>ACT</td>
<td>19</td>
</tr>
<tr>
<td>Algebra 1 EOC (NGSSS or FSA)</td>
<td></td>
</tr>
<tr>
<td>PERT</td>
<td>97</td>
</tr>
</tbody>
</table>

*administered prior to March 2016.

** administered in March 2016 or beyond; either the 430 score on Evidence-Based Reading and Writing OR the 24 score on Reading may be used.

http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf
Is there an online course requirement? S. 1003.4282(4), F.S.

- At least one “course” within 24-credit option must be completed via online learning
  - Credit values for courses are specified in the Florida Course Code Directory
- Students who choose one of the following options to earn a standard diploma are not required to satisfy the online course graduation requirement
  - Advanced International Certificate of Education
  - International Baccalaureate
  - 18-credit ACCCEL
Two new options –

• Completion of a course in which a student earns a nationally recognized industry certification in information technology or passage of the information technology examination without enrollment or completion of the course
• Passage of an online content assessment by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes without enrollment of the corresponding course or courses
  • The type of online content assessments that may be utilized is determined by each school district.
What is the credit acceleration program (CAP)?

This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include the following subjects:

- Algebra I
- Geometry
- U.S. History
- Biology I
- Algebra II
Credit Acceleration Program (CAP)
S. 1003.4295, F.S.

• Two new options
  • A student may earn high school credit in courses without the requirement of enrolling in or completing the course through the passage of
    • an Advanced Placement (AP) examination
    • a College Level Examination Program (CLEP)
New CLEP Examination Courses

• The CLEP examination course names and subject codes are listed in the 2016-2017 Florida Course Code Directory.

• Examples:
  • 2002375 CLEP Natural Science (EQ)
  • 1009380 CLEP College Composition (EN)
  • 0200339 CLEP Information Systems (Elective)
  • 2102355 CLEP Macroeconomics (EC)
What grade is recorded on the high school transcript for a student who earns course credit via the CAP Program?

• For a student who graduates in the 2016-2017 school year or later, a grade of “T” is recorded on the transcript in the Grade column

• “T” is defined as a passed exam (applicable only to AP, EOC, CLEP)

• Course Grade Data Element (109225)
  • Student Information System: [PK-12 Database Manuals](#) web page
Secondary Student Progression: 2016-2017 Frequently Asked Questions

• Other topics
  • Early high school graduation
  • Grade forgiveness
  • Credit Recovery
  • Transfer of Credit
  • Adult Education
  • Middle grades progression
  • Certificates of completion

Website: Graduation Requirements
Dual Enrollment (DE)

- Dual Enrollment FAQs
  All students in grades 6-12 who meet eligibility criteria must be allowed to participate.
  - DE students are exempt from the payment of tuition and all fees
  - Clarification on the award of high school credit for career dual enrollment

- Dual Enrollment Course – High School Subject Area Equivalency List
Scholar Diploma Designation
9th Grade Cohorts 2014-2015 and Forward

In addition to meeting the 24-credit standard high school diploma requirements, a student must:

- Earn 1 credit in Algebra II
- Must pass Algebra II EOC
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology I EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course
In addition to meeting the 24 credit standard high school diploma requirements based on grade 9 cohort year, in order to earn a merit diploma designation a student must **attain one or more industry certifications** from the list established under s. 1003.492, F.S.
State Assessments for High School Graduation

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Florida Bright Futures Scholarship Program

For 2016-2017 High School Graduates

• Encourage students to read the *Bright Futures Student Handbook* for eligibility requirements
  • Watch for updates as to SAT® test scores for 2017 high school graduates

• Encourage students to complete the online Florida Financial Aid Application (FFAA) by August 31, 2017
  • The FFFAA opens up **October 1, 2016**
New for Bright Futures

• Gold Seal CAPE Scholars (GSC)
  • GSC award may be used to fund a career education or certificate program with 60 additional credit hours toward a bachelor of science or bachelor of applied science degree

• Expansion of Scholarship Award Length
  • High school graduates may now choose to defer their scholarship award upon completion of a full-time religious or service obligation lasting at least 18 months

Please refer your students to the Bright Futures Student Handbook for more specific information.
Appendices

- HS Special Case Equivalencies
- HS Courses that Satisfy Course Distribution Requirements for State University Admission
- 2016-2017 Career and Technical Contact Information

Visit the FDOE’s Graduation Requirements web page
Contact

Helen Lancashire
School Counseling Consultant
hlancash@usf.edu
Helen.Lancashire@fldoe.org

Student Support Services Project/USF
Bureau of Exceptional Education and
Student Services
Florida Department of Education
850-245-7851
Kathleen Taylor

Chief for the Bureau of Standards, Benchmarks and Frameworks within the Division of Career and Adult Education, Department of Education
Florida’s Technical Centers and Colleges: the Pathway to Degrees and Careers

Kathleen Taylor
Florida Department of Education
Workforce Education System – Pathway to a Career

Florida College System
- College Credit Certificate
- Postsecondary Adult Vocational Certificate
- Applied Technical Diploma
- Industry Certification

State University System
- Baccalaureate
- Associates

Tech Centers
- Postsecondary Adult Vocational Certificate
- Applied Technical Diploma
- Industry Certification

Apprenticeship
- Certificate

High Schools
- Career and Technical Program
- Industry Certification

Middle Schools

Industry Advisors

2 + 2

Adult Education
- Certificate
- GED

Florida Shines

Virtual College Night
Presented by Florida Shines
48 Technical (Career) Centers with COE Accreditation

**District** | **Technical Center** | **District** | **Technical Center**
---|---|---|---
Bay | Tom P. Haney Technical Center | Miami-Dade | Lindsey Hopkins Technical College
Bradford | Bradford-Union Technical Center | Miami Lakes Educational Center and Technical College
Broward | Atlantic Technical College | Robert Morgan Educational Center and Technical College
Charlotte | Charlotte Technical College | South Dade Technical College
Citrus | Withlacoochee Technical College | The English Center
Collier | Lorenzo Walker Technical College | Okaloosa Technical College and Choice High School
Escambia | George Stone Area Vocational Technical Center | Orange Technical College –
Flagler | Flagler Technical Institute | - Mid-Florida Campus
Gadsden | Gadsden Technical College | - Orlando Campus
Hillsborough | Aparicio-Levy Technical College | - Westside Campus
| Erwin Technical College | - Winter Park Campus
| Brewer Technical College | Polk Technical Center –
| Learey Technical College | - Clearwater Campus
Indian River | Technical Center for Career and Adult Education | - St. Petersburg Campus
Lake | Lake Technical College | Pasco Technical Education Center of Osceola
Lee | Cape Coral Technical College | Fred K. Marchman Technical College
Leon | Fort Myers Technical College | Pinellas Technical College –
Manatee | Lively Technical Center | - Clearwater Campus
Marion | Manatee Technical College | - St. Petersburg Campus
Miami-Dade | D.A. Dorsey Technical College | Traviss Technical College
| George T. Baker Aviation Technical College | Ridge Technical College
| | Santa Rosa | Radford M. Locklin Technical Center
| | Sarasota | Suncoast Technical College
| | St. Johns | First Coast Technical College
| | Suwannee | RiverOak Technical College
| | Taylor | Taylor Technical Institute
| | Walton | Emerald Coast Technical College
| | Washington | Florida Panhandle Technical College
By 2020, 65% of all jobs in Florida will require postsecondary education beyond high school.

Florida's Fastest Growing Occupations

- Out of Florida’s 50 fastest-growing occupations, **less than one-quarter require a 4-year college degree.**

- **66%** of these occupations require a post-secondary adult vocational (PSAV) certificate or an associate degree.

Source: Florida Department of Economic Opportunity (2015-2023)
# 50 Fastest-Growing Occupation Projections in Florida

Includes openings due to growth and replacement openings resulting from workers permanently leaving the occupation. This table includes occupations with a minimum of 4,000 jobs in 2015.

## 2015

<table>
<thead>
<tr>
<th>Title</th>
<th>Current 2015</th>
<th>Projected 2023</th>
<th>2015 - 2023 Growth</th>
<th>Total Job Openings</th>
<th>Median Hourly Wage ($)</th>
<th>Education Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Diagnostic Medical Sonographers</td>
<td>4,878</td>
<td>6,776</td>
<td>1,898</td>
<td>2,420</td>
<td>29.70</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>2. Physician Assistants</td>
<td>5,308</td>
<td>7,280</td>
<td>1,972</td>
<td>2,704</td>
<td>46.59</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>3. Cement Masons and Concrete Finishers</td>
<td>12,577</td>
<td>17,234</td>
<td>4,657</td>
<td>5,828</td>
<td>15.21</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>4. Health Specialties Teachers, Postsecondary</td>
<td>11,549</td>
<td>15,561</td>
<td>4,012</td>
<td>5,372</td>
<td>51.45</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>5. Helpers - Electricians</td>
<td>6,080</td>
<td>8,064</td>
<td>1,984</td>
<td>2,791</td>
<td>12.06</td>
<td>Less than High School</td>
</tr>
<tr>
<td>6. Home Health Aides</td>
<td>30,388</td>
<td>40,093</td>
<td>9,705</td>
<td>14,237</td>
<td>10.39</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>7. Physical Therapist Assistants</td>
<td>4,850</td>
<td>6,392</td>
<td>1,542</td>
<td>2,380</td>
<td>29.12</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>8. Nurse Practitioners</td>
<td>7,199</td>
<td>9,421</td>
<td>2,222</td>
<td>3,304</td>
<td>44.22</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>9. Cost Estimators</td>
<td>14,630</td>
<td>19,051</td>
<td>4,421</td>
<td>8,124</td>
<td>26.23</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>10. Meeting, Convention, and Event Planners</td>
<td>5,819</td>
<td>7,510</td>
<td>1,691</td>
<td>2,313</td>
<td>21.32</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>11. Market Research Analysts and Marketing Specialists</td>
<td>19,897</td>
<td>25,465</td>
<td>5,568</td>
<td>7,693</td>
<td>26.31</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>12. Medical Secretaries</td>
<td>18,715</td>
<td>23,835</td>
<td>5,120</td>
<td>6,917</td>
<td>14.37</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>13. First-Line Superv. of Construction and Extraction Workers</td>
<td>41,563</td>
<td>52,868</td>
<td>11,305</td>
<td>14,964</td>
<td>26.46</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>14. Logisticians</td>
<td>5,404</td>
<td>6,862</td>
<td>1,458</td>
<td>1,929</td>
<td>32.11</td>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>15. Medical Equipment Repairers</td>
<td>5,061</td>
<td>6,403</td>
<td>1,342</td>
<td>2,466</td>
<td>18.93</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>17. Drywall and Ceiling Tile Installers</td>
<td>6,555</td>
<td>8,251</td>
<td>1,696</td>
<td>2,204</td>
<td>14.06</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>18. Medical Assistants</td>
<td>42,409</td>
<td>53,251</td>
<td>10,842</td>
<td>17,162</td>
<td>14.12</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>19. Physical Therapists</td>
<td>12,151</td>
<td>15,251</td>
<td>3,100</td>
<td>5,476</td>
<td>40.22</td>
<td>Master's or Higher Degree</td>
</tr>
<tr>
<td>20. Carpenters</td>
<td>59,653</td>
<td>74,802</td>
<td>15,149</td>
<td>21,052</td>
<td>16.68</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>21. Construction Laborers</td>
<td>63,651</td>
<td>79,706</td>
<td>16,055</td>
<td>26,904</td>
<td>12.88</td>
<td>Less than High School</td>
</tr>
<tr>
<td>22. Cardiovascular Technologists and Technicians</td>
<td>4,463</td>
<td>5,571</td>
<td>1,108</td>
<td>1,586</td>
<td>22.22</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>23. Tile and Marble Setters</td>
<td>4,945</td>
<td>6,173</td>
<td>1,228</td>
<td>1,941</td>
<td>14.58</td>
<td>Postsecondary Vocational</td>
</tr>
<tr>
<td>24. Surgical Technologists</td>
<td>6,443</td>
<td>8,020</td>
<td>1,577</td>
<td>2,062</td>
<td>19.14</td>
<td>Postsecondary Vocational</td>
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<tr>
<td>25. Medical and Clinical Laboratory Technicians</td>
<td>6,608</td>
<td>8,204</td>
<td>1,596</td>
<td>2,960</td>
<td>16.03</td>
<td>Associate Degree</td>
</tr>
</tbody>
</table>

Source: Florida Department of Economic Opportunity:

Go to the Employment Projections page (www.floridajobs.org/lmsc/ep). Under “Employment Projections Data” select either Statewide or your Workforce Region and then Open the file that downloads. When the spreadsheet opens, choose the Occf worksheet at the bottom of the page. If you do not see the worksheets list, you may need to maximize the worksheet.
<table>
<thead>
<tr>
<th>Title</th>
<th>2015</th>
<th>Employment</th>
<th>2015 - 2023</th>
<th>Median Hourly Wage ($)</th>
<th>Education Level</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Current 2015</td>
<td>Projection 2023</td>
<td>Growth Total Job Openings</td>
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<tr>
<td>Nonfarm Animal Caretakers</td>
<td></td>
<td>12,255</td>
<td>15,191</td>
<td>2,936</td>
<td>4,096</td>
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<td>Licensed Practical and Licensed Vocational Nurses</td>
<td></td>
<td>45,034</td>
<td>55,503</td>
<td>10,469</td>
<td>19,159</td>
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<td>Dental Hygienists</td>
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<td>11,189</td>
<td>13,756</td>
<td>2,567</td>
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<td>Occupational Therapists</td>
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<td>5,916</td>
<td>7,249</td>
<td>1,333</td>
<td>1,898</td>
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<td>Heating, A.C., &amp; Refrigeration Mechanics and Installers</td>
<td>27,553</td>
<td>33,603</td>
<td>6,050</td>
<td>11,604</td>
<td>18.55</td>
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<tr>
<td>Paralegals and Legal Assistants</td>
<td></td>
<td>23,742</td>
<td>28,922</td>
<td>5,180</td>
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<tr>
<td>Plumbers, Pipefitters, and Steamfitters</td>
<td></td>
<td>21,795</td>
<td>26,534</td>
<td>4,739</td>
<td>6,924</td>
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<tr>
<td>Operating Engineers/Construction Equipment Operators</td>
<td>14,321</td>
<td>17,417</td>
<td>3,096</td>
<td>4,778</td>
<td>1,898</td>
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<tr>
<td>Roofers</td>
<td></td>
<td>20,912</td>
<td>25,395</td>
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<td>Food Servers, Nonrestaurant</td>
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<td>14,871</td>
<td>18,019</td>
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<td>Sheet Metal Workers</td>
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<td>7,826</td>
<td>9,480</td>
<td>1,654</td>
<td>2,816</td>
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<td>Parking Lot Attendants</td>
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<td>17,811</td>
<td>21,561</td>
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<td>Pest Control Workers</td>
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<td>10,137</td>
<td>12,267</td>
<td>2,130</td>
<td>4,326</td>
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<tr>
<td>Healthcare Social Workers</td>
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<td>5,465</td>
<td>6,610</td>
<td>1,145</td>
<td>2,063</td>
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<tr>
<td>Industrial Machinery Mechanics</td>
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<td>11,717</td>
<td>14,151</td>
<td>2,434</td>
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<tr>
<td>Nursing Assistants</td>
<td></td>
<td>89,500</td>
<td>108,035</td>
<td>18,535</td>
<td>31,882</td>
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<tr>
<td>Operations Research Analysts</td>
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<td>6,203</td>
<td>7,484</td>
<td>1,281</td>
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<td>Substance Abuse and Behavioral Disorder Counselors</td>
<td>5,053</td>
<td>6,090</td>
<td>1,037</td>
<td>1,885</td>
<td>19.26</td>
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<tr>
<td>Electricians</td>
<td></td>
<td>35,533</td>
<td>42,819</td>
<td>7,286</td>
<td>12,607</td>
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<tr>
<td>Computer Systems Analysts</td>
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<td>21,025</td>
<td>25,330</td>
<td>4,305</td>
<td>6,867</td>
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<tr>
<td>Veterinary Technologists and Technicians</td>
<td></td>
<td>8,588</td>
<td>10,323</td>
<td>1,735</td>
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<tr>
<td>Phlebotomists</td>
<td></td>
<td>6,868</td>
<td>8,254</td>
<td>1,386</td>
<td>2,409</td>
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<tr>
<td>Medical and Health Services Managers</td>
<td></td>
<td>12,078</td>
<td>14,508</td>
<td>2,430</td>
<td>4,707</td>
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<tr>
<td>Civil Engineers</td>
<td></td>
<td>13,483</td>
<td>16,150</td>
<td>2,667</td>
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<tr>
<td>Pipelayers</td>
<td></td>
<td>4,996</td>
<td>5,983</td>
<td>987</td>
<td>1,488</td>
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<table>
<thead>
<tr>
<th>Education Level</th>
<th>Count</th>
<th>Total Job Openings</th>
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<tbody>
<tr>
<td>Less than High School</td>
<td>5</td>
<td>4,096</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Postsecondary Vocational</td>
<td>25</td>
<td>14,604</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>6</td>
<td>5,241</td>
</tr>
<tr>
<td>Master's or Higher Degree</td>
<td>6</td>
<td>6</td>
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</tbody>
</table>
Build your own list with specific Workforce Region data

**FASTEST-GROWING OCCUPATIONS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Diagnostic Medical Sonographers</td>
<td>694</td>
<td>1,044</td>
<td>350</td>
<td>50.4%</td>
<td>424</td>
<td>2015</td>
<td>29.19</td>
</tr>
<tr>
<td>2 Physical Therapist Assistant</td>
<td>631</td>
<td>921</td>
<td>290</td>
<td>46.0%</td>
<td>399</td>
<td>2015</td>
<td>28.96</td>
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<tr>
<td>3 Health Specialties Teachers, Postsecondary</td>
<td>691</td>
<td>995</td>
<td>304</td>
<td>44.0%</td>
<td>385</td>
<td>2015</td>
<td>33.96</td>
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<tr>
<td>4 Nurse Practitioners</td>
<td>853</td>
<td>1,185</td>
<td>332</td>
<td>38.9%</td>
<td>460</td>
<td>2015</td>
<td>40.03</td>
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<tr>
<td>5 Surgical Technologists</td>
<td>633</td>
<td>863</td>
<td>230</td>
<td>36.3%</td>
<td>278</td>
<td>2015</td>
<td>18.98</td>
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<tr>
<td>6 Physical Therapists</td>
<td>1,242</td>
<td>1,691</td>
<td>439</td>
<td>35.4%</td>
<td>682</td>
<td>2015</td>
<td>39.41</td>
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<tr>
<td>7 Medical Secretaries</td>
<td>2,266</td>
<td>3,042</td>
<td>786</td>
<td>34.8%</td>
<td>1,003</td>
<td>2015</td>
<td>14.72</td>
</tr>
<tr>
<td>8 Medical and Clinical Laboratory Technicians</td>
<td>936</td>
<td>1,251</td>
<td>315</td>
<td>33.7%</td>
<td>608</td>
<td>2015</td>
<td>15.00</td>
</tr>
<tr>
<td>9 Helpers - Electricians</td>
<td>1,526</td>
<td>2,035</td>
<td>509</td>
<td>33.4%</td>
<td>712</td>
<td>2015</td>
<td>11.27</td>
</tr>
<tr>
<td>10 Brickmasons and Blockmasons</td>
<td>976</td>
<td>1,216</td>
<td>239</td>
<td>25.6%</td>
<td>379</td>
<td>2015</td>
<td>16.33</td>
</tr>
<tr>
<td>11 Home Health Aides</td>
<td>2,663</td>
<td>3,526</td>
<td>863</td>
<td>32.6%</td>
<td>1,626</td>
<td>2015</td>
<td>10.57</td>
</tr>
<tr>
<td>12 Meeting, Convention, and Event Planners</td>
<td>1,211</td>
<td>1,604</td>
<td>393</td>
<td>32.5%</td>
<td>522</td>
<td>2015</td>
<td>19.85</td>
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<tr>
<td>13 Medical Assistants</td>
<td>6,428</td>
<td>8,447</td>
<td>2,019</td>
<td>31.4%</td>
<td>2,977</td>
<td>2015</td>
<td>13.71</td>
</tr>
<tr>
<td>14 Personal Care Aides</td>
<td>2,767</td>
<td>3,618</td>
<td>851</td>
<td>30.8%</td>
<td>1,000</td>
<td>2015</td>
<td>10.38</td>
</tr>
<tr>
<td>15 Phlebotomists</td>
<td>978</td>
<td>1,276</td>
<td>308</td>
<td>30.5%</td>
<td>444</td>
<td>2015</td>
<td>13.09</td>
</tr>
<tr>
<td>16 Industrial Machinery Mechanics</td>
<td>1,525</td>
<td>1,974</td>
<td>449</td>
<td>29.4%</td>
<td>797</td>
<td>2015</td>
<td>22.64</td>
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<tr>
<td>17 Radiologic Technologists</td>
<td>1,380</td>
<td>1,783</td>
<td>403</td>
<td>29.2%</td>
<td>551</td>
<td>2015</td>
<td>23.92</td>
</tr>
<tr>
<td>18 Cost Estimators</td>
<td>1,944</td>
<td>2,507</td>
<td>563</td>
<td>29.0%</td>
<td>1,065</td>
<td>2015</td>
<td>27.44</td>
</tr>
<tr>
<td>19 Market Research Analysts and Marketing Specialists</td>
<td>2,921</td>
<td>3,766</td>
<td>846</td>
<td>28.9%</td>
<td>1,157</td>
<td>2015</td>
<td>24.68</td>
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<tr>
<td>20 Licensed Practical and Licensed Vocational Nurses</td>
<td>5,477</td>
<td>7,056</td>
<td>1,579</td>
<td>28.8%</td>
<td>2,635</td>
<td>2015</td>
<td>18.75</td>
</tr>
<tr>
<td>21 Cement Masons and Concrete Finishers</td>
<td>2,073</td>
<td>2,669</td>
<td>596</td>
<td>28.8%</td>
<td>789</td>
<td>2015</td>
<td>15.47</td>
</tr>
<tr>
<td>22 Medical Records and Health Information Technicians</td>
<td>941</td>
<td>1,210</td>
<td>269</td>
<td>28.6%</td>
<td>465</td>
<td>2015</td>
<td>17.15</td>
</tr>
<tr>
<td>23 Dental Hygienists</td>
<td>1,376</td>
<td>1,769</td>
<td>393</td>
<td>28.6%</td>
<td>665</td>
<td>2015</td>
<td>33.30</td>
</tr>
<tr>
<td>24 Operating Engineers/Construction Equipment Operators</td>
<td>1,965</td>
<td>2,512</td>
<td>557</td>
<td>28.6%</td>
<td>900</td>
<td>2015</td>
<td>16.48</td>
</tr>
</tbody>
</table>
The Road to Careers in Nursing

Technical Centers/Colleges
- Practical Nursing Program
  - PSAV Program articulates 10 post-secondary credits
- Industry Certification
  - FDMQA017 Licensed Practical Nurse (articulates 10 post-secondary credits)

Florida College System (FCS)
- Nursing R.N. AS
- Industry Certification
  - NCSBN001 National Licensed Registered Nurse

FCS/ Baccalaureate or State University System
- Bachelor of Science Nursing

Employment

Students with disabilities may receive services from the Division of Blind Services and/or Vocational Rehabilitation to be successful in their educational and occupational endeavors.
The Road to Careers in Nursing

- **High School Diploma**
  - Nursing Assistant CNA $23,400

- **Career Certificate**
  - Practical Nursing LPN $41,100

- **2-Year Associate Degree**
  - Registered Nurse RN $60,900

- **4-Year Bachelor’s Degree**
  - Registered Nurse RN $60,900

- **Masters Degree**
  - Nurse Practitioner NP $90,100

Florida salary medians from O*NET
<table>
<thead>
<tr>
<th>Occupational Area</th>
<th>Certifications</th>
<th>Employment Outlook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding</td>
<td>Certified Welder (AWELD001)</td>
<td>Welders, Cutters, Solderers, Brazers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Growth Rate: 16.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entry: $25,080</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean: $36,460</td>
</tr>
<tr>
<td>Cybersecurity</td>
<td>Cisco Certified Network Associate (CISCO004)</td>
<td>Information Security Analyst</td>
</tr>
<tr>
<td></td>
<td>CompTIA Network+ (COMPT006)</td>
<td>Growth Rate: 17.3%</td>
</tr>
<tr>
<td></td>
<td>CompTIA Security+ (COMPT008)</td>
<td>Entry Wage: $49,980</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean Wage:$80,140</td>
</tr>
<tr>
<td>FAA airframe mechanics and power plant mechanics</td>
<td>FAA Aviation Mechanic General (FEDAA002)</td>
<td>Aircraft Mechanics and Service Technician</td>
</tr>
<tr>
<td></td>
<td>FAA Airframe Mechanic (FEDAA004)</td>
<td>Growth Rate: 7%</td>
</tr>
<tr>
<td></td>
<td>FAA Powerplant Mechanic (FEDAA010)</td>
<td>Entry Wage: $34,920</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean Wage:$54,260</td>
</tr>
</tbody>
</table>

An Affordable Path to Career and Degree

- Students pay tuition ($2.33 per contact hour (standard rate) for residents and non-residents and the out-of-state fee is $6.99 per contact hour)

- Examples of fees charged may include application fee, parking fee, industry certification testing fee, lab fee

- Depending on the occupational program, students may be required to purchase uniforms, tools, safety gear, etc.
An Affordable Path to Career and Degree

- Federal Financial Aid (Title IV) is available for those who qualify and maintain eligibility (Pell Grant, Federal Supplemental Education Opportunity Grant (FSEOG), Federal Work Study, Veterans Educational Benefits)
- State Scholarships (Bright Futures, Florida Student Assistance Grant, Florida Prepaid College Fund)
- Local Scholarships
Admissions and Registration

While there is no admissions test requirement (SAT, ACT, PERT), each institution determines the admissions process which may include:

• Meet with admissions counselor and submit application for admissions
• Attend a program orientation (in-person or online)
• Determine program testing requirements (i.e., Criminal Justice Basic Abilities Test for Law Enforcement programs)
Admissions and Registration

• Determine program exit requirements (if applicable) and whether the student meets an exemption in Florida statute
• Take exit requirement examination if appropriate for the student (test score cannot be used to deny admission)
• Determine accommodations and services for students with disabilities
• Register for course and program
• Pay tuition and fees and purchase books and supplies
Flexible Schedules and other Benefits

- Day and evening courses
- Full-time and part-time programs
- Career services and placement assistance
- Financial aid assistance
- Enrichment courses
- Open access institutions
- Credentialed faculty
On-Roads and Off-Ramps

• Programs in CTE provide opportunities for students to start a career in as little as one to two years of education.

• Students may enroll in on-the-job-training.

• Adult students may work in between various phases in their education and return to school to enhance their career opportunities.
Industry Certifications

• Make students more employable
• Some articulate to college credit
• May earn the program and school district bonus FTE funding under the Career and Professional Education (CAPE) Act
Articulation Mechanisms for Technical Center/College Graduates

• Industry Certification to AAS/AS Degree
• PSAV to AAS/AS Degree
From Certification to College Credit in a Related Program

Earned by:
- K-12 CAPE Students
- District Postsecondary
- Florida College System
- Any member of the public

CompTIA A+ Certification

6 Articulated Credits

Computer Engineering Technology A.S. Degree

OR

3 Articulated Credits

Computer Information Technology A.S. Degree
Career and Technical Student Organizations (CTSOs)

- Develop leadership skills
- Make industry contacts / improve occupational outlook
- Compete in chosen field
- Apply academic, technical and employability knowledge and skills necessary in today’s workforce
Thank You!

Kathleen Taylor
Division of Career and Adult Education
Kathleen.Taylor@fldoe.org
850-245-9062

www.fldoe.org/academics/career-adult-edu/
Dr. Karinda Barrett

Associate Vice Chancellor for Academic and Student Affairs, Department of Education
3 out of every 5 standard high school diploma recipients in 2012-13 enrolled in Florida higher education in 2013-14.

...of these 65.7% enrolled in a Florida College System institution.
K-12 Partnerships

Accelerating Completion

Collegiate High Schools and Dual Enrollment

Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics
More than 110,000 certificates and degrees earned in 2014-2015

Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics
2012-13 Florida College System Graduate Earnings

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Average Annual Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS Career &amp; Technical</td>
<td>$36,112</td>
</tr>
<tr>
<td>FCS College Credit Cert.</td>
<td>$36,973</td>
</tr>
<tr>
<td>FCS AS Degree</td>
<td>$43,754</td>
</tr>
<tr>
<td>FCS AAS Degree</td>
<td>$37,804</td>
</tr>
<tr>
<td>FCS AA Degree</td>
<td>$33,137</td>
</tr>
<tr>
<td>FCS Workforce Bachelor</td>
<td>$47,189</td>
</tr>
</tbody>
</table>
**THE SMART CHOICE – 2+2 ARTICULATION**

<table>
<thead>
<tr>
<th>Every Associate in Arts graduate from a Florida College System institution:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shall have met all general education requirements</td>
</tr>
</tbody>
</table>

54% of juniors & seniors at Florida’s state universities came from the Florida College System.
Targeted Support for Students
Homeless and Foster Student Liaisons

• Each FCS institution has identified a Liaison

• In 2014-15, Florida College System Institutions Offered:
  • 753 Homeless Waivers
  • 3,225 DCF Waivers

• Partnering with K-12, State University System, Division of Career and Adult Education
Disabled Student Support

- Auxiliary aids and services
- Accommodations
- Students must...
  - **self-disclose** their disability
  - **register** with their college’s Office of Student Disability Services.
<table>
<thead>
<tr>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broward College</td>
</tr>
<tr>
<td>College of Central Florida</td>
</tr>
<tr>
<td>Chipola College</td>
</tr>
<tr>
<td>Daytona State College</td>
</tr>
<tr>
<td>Eastern Florida State College</td>
</tr>
<tr>
<td>Florida Gateway College</td>
</tr>
<tr>
<td>Florida Southwestern State College</td>
</tr>
<tr>
<td>Florida State College at Jacksonville</td>
</tr>
<tr>
<td>Gulf Coast State College</td>
</tr>
<tr>
<td>Hillsborough Community College</td>
</tr>
<tr>
<td>Indian River State College</td>
</tr>
<tr>
<td>Miami Dade College</td>
</tr>
<tr>
<td>Palm Beach State College</td>
</tr>
<tr>
<td>Polk State College</td>
</tr>
<tr>
<td>Santa Fe College</td>
</tr>
<tr>
<td>Seminole State College of Florida</td>
</tr>
<tr>
<td>South Florida State College</td>
</tr>
<tr>
<td>State College of Florida, Manatee-Sarasota</td>
</tr>
<tr>
<td>St. John's River State College</td>
</tr>
<tr>
<td>St. Petersburg College</td>
</tr>
<tr>
<td>Tallahassee Community College</td>
</tr>
<tr>
<td>Valencia College</td>
</tr>
</tbody>
</table>

Two more honors programs on the way:

Northwest Florida State College
Pensacola State College
DOE and FCS Websites
Students

The Florida College System’s 28 colleges, community colleges and state colleges offer affordable, high-quality education and job training to students across the state and across the globe. In addition to certificates and associate degrees, many of our colleges now offer four-year degrees in high-demand workforce areas.

We invite you to join the over 800,000 students who have chosen the Florida College System. Whether you are a recent high school graduate or a returning adult, the Florida College System has something for you.
College and Career Readiness

Florida's colleges remain the primary point of access to higher education in Florida, with 65 percent of the state's high school graduates pursuing postsecondary education beginning at a Florida college, and 82 percent of freshman and sophomore minority students in public higher education attending one of Florida's 28 colleges.

Our Honors and Early College/Dual Enrollment programs attract some of the best and brightest minds. Our open-door policies allow students who need remediation to get the skills they need for college-level courses. Many of our students are the first in their families to attend college. Adult learners take college courses for personal and professional development, or to prepare for a new career.

Many students enroll at Florida's Colleges to retool and retrain during economic downturns. We are more committed than
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Academic and Student Services
Florida Board of Governors
State University System of Florida
State University System Admission Standards
Avenues to the State University System

• Attending a Florida College System and transferring as an associate in arts graduate;

• Entering a state university directly
  • Standard Admission process
  • Profile Assessment
  • Talented Twenty

• Transfer as an other college student
  • Limited enrollment as a lower-level transfer student
2+2 Articulation

The strong 2+2 articulation between the State University System and the Florida College System (FCS) institutions should be considered.

- Students graduating from a FCS institution with an associate in arts degree are guaranteed admission to a state university, although not necessarily their first choice of institution or degree program.
- Students will be credited with 60 semester hours, although students should take the required common prerequisites for the degree program within the first 60 in order to avoid excess credit hours.
- No further “General Education” necessary (i.e., 36 credit requirement)
Required College Preparatory Coursework (and approved as “Core” admissions per Florida Counseling for Future Education Handbook):

- Earn at least 4 credits in English/Language Arts (3 of which must include substantial writing)
- Earn at least 4 credits in Mathematics (at or above the Algebra I level and not credit from industry certification)
- Earn at least 3 credits in Natural Science (two of which must have included substantial laboratory requirements)
- Earn credit demonstrating competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.)
- 3 credits Social Science
- 2 additional academic core credits or electives
Evaluation of Coursework

Don’t know if a course counts for SUS Admissions? Check the Florida Counseling for Future Education Handbook or:

- Bright Futures Course Table (formerly Comprehensive Course Table): https://sso.osfaffelp.org/BFIEHS/Course/ComprehensiveCourse
  - If the “SUS Admission” section indicates “C”, the course is treated like a core academic course
  - If the SUS Admission” section indicates “E,” the course is acceptable as an elective for SUS Admissions.
  - If the SUS Admission” section indicates “N,” the course does not meet the SUS Admission Criteria.
State University Admission Minimums

Foreign Language Explanation:

• Competency at 2nd level or higher of world language, achieved by:
  • Taking hs world language courses 1 and 2 of same language;
  • Taking only the 2nd course in a world language;
  • Taking dual enrollment elementary language courses 1 & 2;
  • Taking only dual enrollment elementary course 2;
  • Taking hs world language course 1 and dual enrollment 2;
  • Demonstrate competency based on scores determined by the Articulation Coordinating Committee Credit-by-Exam Equivalencies
Foreign Language Explanation:

- Verified English as a Second Language students can have the foreign language requirement recognized without testing or enrollment;
- A limited number of students may be admitted who do not have the foreign language admission completed. Students will, however, have to complete two courses while enrolled at the state university. This may add time and expense for a student. Avoid this and take the courses while in high school.
State University Admission Minimums

Grade Point Average and Test Score Minimums:

- Students must have a 2.50 or higher grade point average on a 4.00 scale as calculated by the university
  - 3.00 gpa and higher have to take SAT or ACT; however, there is no minimum test score required;
  - 2.50 – 2.49 gpa requires a minimum of:
    - 500 each on each new 2016 Redesigned SAT section or 460 on each of the old SAT Critical Reading/math sections;
    - 19 on each ACT Reading/Math section
State universities have selective admissions and limited space. They may set higher minimum standards for their standard admitted students.

- **Profile Assessment:** Students not meeting the minimum standard admission requirements. A limited number may be admitted.
- **Talented Twenty:** Public Florida HS graduates who have completed the required 18 high school credits per SUS admissions, ranking in the top 20% of high school graduating class, and who have submitted an ACT or SAT score.
- For further information, check the Board of Governors regulation
  - [http://flbog.edu/documents_regulations/regulations/6%20002%20FTIC%20Admissions%202_FINAL.pdf](http://flbog.edu/documents_regulations/regulations/6%20002%20FTIC%20Admissions%202_FINAL.pdf)
Students with Disabilities

Students with disabilities are able to receive a reasonable substitution or modification for admission requirements when documentation is acquired, the student’s inability to meet the requirement is related to the disability, and that the substitution does not fundamentally alter the nature of the program.


• [http://fcsua.org/](http://fcsua.org/)
Post Admissions Commitment

Once admitted, students are recommended to:

- **Sign into the college/university web portal**
  - Be familiar with this resource and content
  - Join the college or university’s social media community
- **File a FAFSA (even if parents think they make too much money)**
  - Accept scholarships and financial awards (if eligible)
  - Make sure to apply for Bright Futures BEFORE graduation
- **Register for New Student Orientation (pay fees and attend)**
- **Review On-campus housing and dining options**
  - Submit appropriate housing and dining contracts
  - When ready, pay
- **Florida resident for tuition purposes?**
  - Check well in advance to be sure the student has that status for tuition purposes.
Once admitted, students are recommended to:

- **Planning on keeping a car on campus?**
  - Check campus policy for freshmen
  - If allowed, there will be parking fees and parking will be only in designated lots.
- **Students have until May 1 to decide unless admit letter says otherwise**
- **When the decision is made…**
  - Cancel applications and scholarships at other colleges and universities
  - Send final high school transcript with the high school graduation documentation. **USE FASTER or SPEEDE and have it sent electronically (not pdf or paper).**
  - Send AP, IB, CLEP scores
Senior Year Rigor

• The majority of students are admitted based on three years of high school coursework plus the planned senior year courses.

• An admission is like a contract; once we agree to admit, the student agrees to complete his or her plan.

• Any substantial change must be reported to the university.

• All admission is provisional subject to the student receiving a diploma and sending the final transcript.

• Students slacking off in the senior year will find the transition to university that much more challenging.
Additional Resources for Counselors

Additional information on admissions to state universities may be found at:

• [http://www.flbog.edu/about/cod/asa/admissionstour.php](http://www.flbog.edu/about/cod/asa/admissionstour.php)

• [http://www.flbog.edu/forstudents/planning/](http://www.flbog.edu/forstudents/planning/)
Contact

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Don’t miss our LIVE Hands-on Workshops Tomorrow

November 17, 2016

3:00-3:30 pm: MyCareerShines: Plan Your Future Today
4:00-5:00 pm: FAFSA: Your Gateway to Financial Aid
5:30-6:00 pm: Back-to-School Basics for Adults
(all times are Eastern time zone)

*If you are interested please register at Floridashines.org
Thank you all for attending Virtual College Night

We hope you found this session informative and worthwhile. Should you have any questions or would like more information, please contact us at collegenight@flvc.org