Welcome to Virtual College Week

High School Counselors: Guidance for Guidance

April 4, 2017
4:00-6:00 p.m.
A Special Thanks to Our Sponsors

ACT

KALTURA

kuder

FLORIDA VIRTUAL CAMPUS

Virtual College Week

Presented by FloridaShines

FloridaShines
Helen Lancashire  
Secondary School Counseling Consultant  
Department of Education

Dr. Amy Albee-Levine  
Director of Academic & Workforce Programs  
Division of Florida Colleges
High School Student Progression
What are the standard diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum
# Standard Diploma 9th Grade Cohort 2013-2014 and Forward

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>4 – ELA I, II, III, IV</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 – must include Algebra I and Geometry</td>
</tr>
<tr>
<td>Science</td>
<td>3** – must include Biology I and two of which must have a lab and be equally rigorous science courses</td>
</tr>
<tr>
<td>Fine and Performing Arts, Speech and Debate or Practical Arts</td>
<td>1 – Eligible courses are in the Florida Course Code Directory</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 – to include the integration of health</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td>Online Course</td>
<td>One course within the 24 credits must be completed via online learning</td>
</tr>
</tbody>
</table>

*Industry certification may substitute up to two mathematics credits, except for Algebra 1 and Geometry.
** (1) Industry certification may substitute for up to one science credit, except for Biology 1.
(2) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).
### Florida Course Code Directory

Courses meeting high school subject-area graduation requirements are coded adjacent to each applicable course title.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Algebra 1 or equivalent (or an accelerated course that satisfies this course graduation requirement)</td>
</tr>
<tr>
<td>AG</td>
<td>American Government</td>
</tr>
<tr>
<td>AH</td>
<td>United States (American) History</td>
</tr>
<tr>
<td>BI</td>
<td>Biology or equivalent (or an accelerated course that satisfies this course graduation requirement)</td>
</tr>
<tr>
<td>EC</td>
<td>Economics</td>
</tr>
<tr>
<td>EN</td>
<td>English</td>
</tr>
<tr>
<td>EQ</td>
<td>Equally Rigorous course that counts for Science credit</td>
</tr>
<tr>
<td>GE</td>
<td>Geometry or equivalent (or an accelerated course that satisfies this course graduation requirement)</td>
</tr>
<tr>
<td>MA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PA</td>
<td>Career and Technical Practical Arts Courses that count for Fine Arts credit</td>
</tr>
<tr>
<td>PE</td>
<td>Physical Education</td>
</tr>
<tr>
<td>PF</td>
<td>Visual and Performing Arts</td>
</tr>
<tr>
<td>VO</td>
<td>Career and Technical Education (Vocational)</td>
</tr>
<tr>
<td>WH</td>
<td>World History</td>
</tr>
</tbody>
</table>
# Standard Diploma Awarding

<table>
<thead>
<tr>
<th>Credit Requirements</th>
<th>24-Credit Program s. 1003.4282, F.S.</th>
<th>ACCEL Program s. 1002.3105(5), F.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Core</strong></td>
<td>24 credits</td>
<td>18 credits (minimum)</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 credit</td>
<td>1 credit</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>1 credit</td>
<td>Not required</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>8 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>Online Course</strong></td>
<td>1 course required</td>
<td>Not required</td>
</tr>
<tr>
<td><strong>Assessment Requirements</strong></td>
<td>Same</td>
<td>Same</td>
</tr>
<tr>
<td><strong>Grade Point Average Requirements</strong></td>
<td>2.0 on a 4.0 scale</td>
<td>2.0 on a 4.0 scale</td>
</tr>
</tbody>
</table>
High School Graduation Requirements Flyers

www.fldoe.org/academics/graduation-requirements

Available in Spanish and Haitian-Creole
What are the graduation requirements for students with disabilities (SWD)?

Students with disabilities have two additional options available. Both require the 24 credits and allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least .5 credit via paid employment.
What are the state assessment requirements?

- Students must pass the following statewide assessments:
  - Grade 10 English/Language Arts (ELA) or ACT/SAT concordant score
  - Algebra I end-of-course (EOC) or a comparative score on the Postsecondary Education Readiness Test (P.E.R.T.)
- Students must participate in the EOC assessments and the results constitute 30 percent of the final course grade. These assessments are in the following subjects:
  - Algebra I
  - Geometry
  - U.S. History
  - Biology I
  - Algebra II (if enrolled)
## State Assessments for High School Graduation

### Table 3: Concordant and Comparative Scores

<table>
<thead>
<tr>
<th>Grade 10 FCAT 2.0 Reading or Grade 10 FSA ELA</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Old SAT Critical Reading*</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Evidence-Based Reading and Writing**</td>
<td>430</td>
</tr>
<tr>
<td>New SAT Reading Subtest**</td>
<td>24</td>
</tr>
<tr>
<td>ACT</td>
<td>19</td>
</tr>
<tr>
<td>Algebra 1 EOC (NGSSS or FSA)</td>
<td></td>
</tr>
<tr>
<td>PERT</td>
<td>97</td>
</tr>
</tbody>
</table>

*administered prior to March 2016.

**administered in March 2016 or beyond; either the 430 score on Evidence-Based Reading and Writing OR the 24 score on Reading may be used.

FSA Concordant and Comparative Scores

- The tentative timeline for the alignment study is as follows:
  - Alignment study—January 2017
  - Concordant and comparative score recommendations made to the State Board of Education for approval in spring/summer 2017
  - New concordant and comparative scores would become effective beginning with fall 2017 FSA tests.
Secondary Student Progression: 2016-2017 Frequently Asked Questions

Other topics

- Early high school graduation
- Grade forgiveness
- Credit Recovery
- Transfer of Credit
- Adult Education
- Middle grades progression
- Certificates of completion

Website: Graduation Requirements
Florida Standards

www.CPALMS.org

Educator Toolkits
A toolkit of information, resources, and tools organized by grade level.

New to CPALMS?
CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards. It is the State of Florida's official source for standards information and course descriptions.

What does CPALMS offer?
An introductory video and tutorial

Watch Video
Florida Students Achieve

https://www.floridastudentsachieve.org/

Prepare for Parent Teacher Conferences
Learn the right questions to ask at your next teacher conference

Learn More
In addition to meeting the 24-credit standard high school diploma requirements, a student must:

- Earn 1 credit in Algebra II
- Must pass Algebra II EOC
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology I EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course
In addition to meeting the 24 credit standard high school diploma requirements based on grade 9 cohort year, in order to earn a merit diploma designation a student must **attain one or more industry certifications from the list established under s. 1003.492, F.S.**
PATHWAYS TO POSTSECONDARY EDUCATION
Appendices

- HS Special Case Equivalencies
- HS Courses that Satisfy Course Distribution Requirements for State University Admission
- 2016-2017 Career and Technical Contact Information

Visit the FDOE’s GraduationRequirements web page
Industry Certifications

• Make students more employable
• Some articulate to college credit
  • Gold Standard Career Pathways Articulation Agreements of Industry Certification to AAS/AS Degree 2016-17
• May earn the program and school district bonus FTE funding under the Career and Professional Education (CAPE) Act
Industry Certification

The State Board of Education has approved the listed Statewide Career and Technical Education Articulation Agreements which are based on industry certification. This supports the Department’s Next Generation Areas of Focus effort Number 3 — to expand opportunities for postsecondary degrees and certificates.

These agreements are intended to be a minimum guarantee of articulated credit and do not preclude institutions from granting additional credit based on local agreements.

Gold Standard Career Pathways Articulation Agreements of Industry Certification to AAS/AS Degree 2016-17 (PDF)
Quick Reference Guide to Gold Standard Career Pathways Industry certification Articulation Agreements (Excel)

Industry Certification to AAS/AS Degree

- 911 Public Safety Telecommunicator (FDMA030) to Criminal Justice Technology (PDF)
- Accredited Legal Secretary (ALS) (TAFLP001) to Office Administration (PDF, 187KB)
- ADDA Drafter Certification (AMDDA001) to Architectural Design and Construction Technology (PDF)
- ADDA Drafter Certification (AMDDA001) to Drafting and Design Technology (PDF)
- Adobe Certified Associate - Dreamweaver (ADOBE010) to Internet Services Technology (PDF)
- Adobe Certified Associate - Flash (ADOBE011) to Internet Services Technology (PDF)
- Agriculture Technician Certification (FLBR001) to Agriculture Production Technology (PDF)
- Air Conditioning Service Technician (NATEX001) to Air Conditioning, Refrigeration, Heating System Technology (PDF)
- Air Conditioning Installation Specialization (NATEX002) to Air Conditioning, Refrigeration, Heating Systems Technology (PDF)
- Air to Air Heat Pump Installation Technician (NATEX003) to Air Conditioning, Refrigeration, Heating Systems Technology (PDF)
- Animal Science Certification (FLBR005) to Agribusiness Management (PDF)
- Apple Certified Pro (ACP) - Final Cut Pro X (APPLE020) Radio and TV Broadcast Programming (PDF)
- Apple Certified Pro (ACP) - Final Cut Pro X (APPLE020) to Digital Television-Media Production (60) (PDF)
- Apple Certified Support Professional (APPLE019) to Networking Systems Technology (60) (PDF)
- Apple Certified Technical Coordinator (APPLE002) to Networking Systems Technology (60) (PDF)
- ASE Auto/Light Truck Tech: Engine Repair (A1) (NIASE010) to Automotive Service Management Technology (PDF)
- ASE Auto/Light Truck Tech: Automatic Transmission/Transaxle (A2) (NIASE005) to Automotive Service Management Technology

http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml
Industry Certification

• School/district would determine which industry certifications exams (passing scores) can yield course waivers

• Eligible industry certifications may be identified from the Career and Professional Education (CAPE) Industry Certification Funding List

• Waiver course numbers:
  • 1200998 Industry Certification Math Waiver 1 (MA subject code)
  • 1200999 Industry Certification Math Waiver 2 (MA subject code)
  • 2000999 Industry Certification Science Waiver (EQ subject code)
Who is eligible for dual enrollment (DE) courses?

• Students enrolled in Florida public or nonpublic secondary (6-12), or home education
  • College credit DE courses – 3.0 GPA
    • Achieve a minimum score on a common placement test
  • Career DE courses – 2.0 GPA
  • Meet any additional eligibility criteria specified by the postsecondary institution in the Dual Enrollment Articulation Agreement
  • Cannot be scheduled to graduate prior to the completion of the dual enrollment course
Dual Enrollment (DE)

- **Dual Enrollment FAQs**
  All students in grades 6-12 who meet eligibility criteria must be allowed to participate.
  - DE students are exempt from the payment of tuition and all fees
  - Clarification on the award of high school credit for career dual enrollment

- [Dual Enrollment Course – High School Subject Area Equivalency List](#)
FLORIDA COLLEGE SYSTEM

http://www.fldoe.org/schools/higher-ed/fl-college-system/
http://www.floridacollegesystem.com
More than 112,000 certificates and degrees earned in 2015-16

Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics
Florida College System

A Pathway for Florida’s High School Graduates

- Florida College System: 65.7%
- State University System: 29.9%
- Private Institutions: 6.0%
- Technical Centers: 2.7%

3 out of every 5 standard high school diploma recipients in 2012-13 enrolled in Florida higher education in 2013-14.

...of these

65.7% enrolled in a Florida College System institution.
Key factors to remember when advising dual enrollment students preparing to enter the Florida College System:

- Meta-Majors Rule 6A-14.065, F.A.C.
  - Associated Gateway courses (Mathematics)

- General Education Requirements
- Common Prerequisites

- Science, Technology Engineering and Mathematics
- Health Sciences
- Industry/Manufacturing & Construction
- Business
- Education
- Social and Behavioral Sciences and Human Services
- Public Safety
- Arts, Humanities, Communications & Design
GATEWAY COURSES: ACADEMIC PATHWAYS

• All meta-majors
  • English Composition ENC X101
  • Mathematics gateway courses
    • Business
      • College Algebra MAC X105
      • Elementary Statistics STA X023

• Science, Technology, Engineering and Mathematics
  • College Algebra MAC X105

• For all other meta-majors:
  • College Algebra MAC X105
  • Liberal Arts Mathematics I MGF X106
  • Liberal Arts Mathematics II MGF X107
  • Elementary Statistics STA X023

Science, Technology Engineering and Mathematics
Health Sciences
Industry/Manufacturing & Construction
Business

Education
Social and Behavioral Sciences and Human Services
Public Safety
Arts, Humanities, Communications & Design
General Education Core Requirements

• Prior to the award of an associate in arts (AA) degree or baccalaureate degree, first-time-in-college (FTIC) must complete at least one course from each of the general education subject areas:
  • Communications
  • Humanities
  • Mathematics
  • Natural Sciences
  • Social Sciences

The full list of courses is available in Rule 6A-14.0303, F.A.C.
Common Prerequisite Requirements

• Program of Study Common Prerequisite requirements = requiring the completion of certain courses prior to enrolling in a program of study.

• Common Prerequisite Manual
  • [https://dlss.flvc.org/admin-tools/common-prerequisites-manuals](https://dlss.flvc.org/admin-tools/common-prerequisites-manuals)

• Excess hour surcharge over 110 percent of program
  • For a BS at 120 hours, students earning over 132 credit hours will be charged 100 percent of the tuition rate. – [S. 1009.286, F.S.](https://dlss.flvc.org/admin-tools/common-prerequisites-manuals)
Every Associate in Arts graduate from a Florida College System institution:

- Shall have met all general education requirements
- Must be granted admission to the upper division of a state university
- Shall be awarded 60 hours by the state university

54% of juniors & seniors at Florida’s state universities came from the Florida College System.
Foster Care Students

Access to Higher Education
The 28 Florida College System public colleges admits students who have earned a high school diploma or high school equivalency diploma. The colleges offer certificates, associate and bachelor's degree programs.

Partnerships
The Florida College System partners with the Department of Children and Families, K-12 Public Schools and State Universities System to connect and maximize comprehensive support for foster care students transitioning from high school to postsecondary.

Goal
The goal of the Florida College System is to increase foster care students higher education degree access, promote degree completion and prepare students for entry into the workforce.

https://www.floridacollegesystem.com/students/foster_care_students.aspx

Florida College System advisors work with foster care students to assist with enrollment, completion of college financial aid applications and exploration of career opportunities.

The Florida College System advisors also assist foster care students by providing the necessary tools for their success in college and beyond, connecting students with academic resources, scholarship opportunities, community resources and other support while pursuing their educational goals.

Related Links
Admissions
Financial Aid
Residency
Programs
Disabled Student Support

• Auxiliary aids and services
• Accommodations
• Students must...
  • self-disclose their disability
  • register with their college’s Office of Student Disability Services.
State University Admission Minimums

Required College Preparatory Coursework:
(and approved as “Core” admissions per *Florida Counseling for Future Education Handbook*)

- **Earn at least 4 credits in English/Language Arts**
  (3 of which must include substantial writing)
- **Earn at least 4 credits in Mathematics**
  (at or above the Algebra I level and **not credit from industry certification**)
- **Earn at least 3 credits in Natural Science**
  (two of which must have included substantial laboratory requirements)
- **Earn credit demonstrating competency of foreign language or American Sign Language**
  equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.)
- **3 credits Social Science**
- **2 additional academic core credits or electives**
Evaluation of Coursework for SUS Admissions

Don’t know if a course counts for SUS Admissions?

Check the Florida Counseling for Future Education Handbook or the Bright Futures Course Table (formerly Comprehensive Course Table)
https://sso.osfaffelp.org/BFIEHS/Course/ComprehensiveCourse

- If the “SUS Admission” section indicates “C”, the course is treated like a core academic course
- If the SUS Admission” section indicates “E,” the course is acceptable as an elective for SUS Admissions.
- If the SUS Admission” section indicates “N,” the course does not meet the SUS Admission Criteria.
Grade Point Average (GPA) and Test Score Admission Minimums

- Students must have a 2.50 or higher grade point average (GPA) on a 4.00 scale as calculated by the university
  - 3.00 GPA and higher have to take SAT or ACT; however, there is no minimum test score required
  - 2.50 – 2.49 GPA requires a minimum of:
    - 500 each on each new 2016 Redesigned SAT section or 460 on each of the old SAT Critical Reading/math sections
    - 19 on each ACT Reading/Math section

Minimum requirements may be changing. Check back during the tour for possible updated requirements.
Senior Year Rigor

• The majority of students are admitted based on three years of high school coursework plus the planned senior year courses.
• An admission is like a contract; once we agree to admit, the student agrees to complete his or her plan.
• Any substantial change must be reported to the university.
• All admission is provisional subject to the student receiving a diploma and sending the final transcript.
• Students slacking off in the senior year will find the transition to university that much more challenging.
Students with disabilities are able to receive a reasonable substitution or modification for admission requirements when documentation is acquired, the student’s inability to meet the requirement is related to the disability, and that the substitution does not fundamentally alter the nature of the program.

- [http://fcsua.org/](http://fcsua.org/)
State University System Admissions Tour – Fall 2017

• Tuesday, Aug. 29  University of South Florida
• Wednesday, Aug. 29 New College of Florida
• Thursday, Aug. 31 Florida International University
• Friday, Sept. 1 Florida Atlantic University

• Wednesday, Sept. 6 Florida State University, Panama City
• Thursday, Sept. 7 University of North Florida
• Friday, Sept. 8 University of Central Florida

Invitations to register for the workshops will be emailed in May. If you want to be sure to receive an invitation, e-mail admissionstour@flbog.edu.
Advising Resources

• *Florida Counseling for Future Education Handbook*  
  (page 57 begins listing of core courses considered for SUS admissions)

• *General Education Core Course Options*  
  (great resource for dual enrollment advisement)

• *Common Prerequisite Manual*  
  (courses required for admission to the degree program)

• *ACC Credit-by-Exam Equivalencies*  
  (postsecondary credit equivalencies for test scores of AP, IB, AICE, and other exams)
• Resources to support student achievement for students and parents
• Free SAT Practice Website

www.floridastudents.org
Webinar:  
College Readiness Support for Homeless Youth  

Presented by ASCA  
Thursday, April 13, 2017 - 2:00-3:00 pm Eastern Time  

Learning Objections:  

Upon completion of this webinar, attendees should be able to:  
• Discuss the dynamics of family and youth homelessness, including the causes of family and youth homelessness, the effects of homelessness on education and the educational supports needed by homeless youth.  
• Explain the new ESSA requirement for school counselors to assist homeless youth with college readiness and preparation  
• Identify support available for homeless youth to cover college application and tuition expenses, including available waivers and federal financial aid assistance.  
• Recognize how to connect with the local homeless education liaison in their school district.
Contact

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Helen.Lancashire@fldoe.org
Student Support Services Project/USF
Bureau of Exceptional Education and Student Services
Florida Department of Education
850-245-7851

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Office of Academic and Student Affairs
Florida Department of Education
850-245-9492
Nashla Dawahre
Assistant Director
Advising & Student Services
Florida Virtual Campus
FloridaShines: Student Hub of Innovative Educational Services
Welcome to Florida's student hub of innovative educational services.

One destination, many dreams.

Go to College
Compare schools. Get admissions info. Browse degree programs.

Succeed in College
Review transcripts. Search libraries. Find an online course.

Find a Career
Find career resources. Explore becoming a Florida educator.
FloridaShines.org

The FloridaShines website is organized based on the student lifecycle: Plan, Succeed, and Find a Career

- Go to College
  - Participate in Virtual College Week
  - Explore Colleges & Universities
  - Discover Degree Programs
  - Get Ready for College
  - Go Back to College
  - Pay for College

- Succeed in College
  - Plan Your Path
  - Find Free Online Textbooks
  - Check Your Progress
  - Learn Online
  - Take a Course at Another School
  - Transfer Schools
  - Search Libraries

- Find a Career
  - Plan Your Future
  - Learn About Florida's Top Jobs
  - Earn an Industry Certification
  - Pursue a Career in Healthcare
  - Become a Teacher
Resources for High School Students

COLLEGE READINESS

Virtual College Week
Presented by FloridaShines
High School Academic Progress Evaluations

GPA 2.78
Earned Unweighted State GPA

This gauge represents an accumulation of your overall progress in high school towards graduation, including credits and achievements. It is an approximate representation of the total items completed below.

10 out of 23 completed

0 out of 2 completed
## Courses Taken

All courses are displayed, but not all courses are used in the evaluation.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Grade Level</th>
<th>Credits</th>
<th>Grade</th>
<th>Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 2012-2013 Term 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRENCH I</td>
<td>0701320</td>
<td>08</td>
<td>.50</td>
<td>A</td>
<td>Academic Electives</td>
</tr>
<tr>
<td><strong>Year 2012-2013 Term 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALGEBRA I HON</td>
<td>1200320</td>
<td>08</td>
<td>.50</td>
<td>B</td>
<td>Algebra I</td>
</tr>
<tr>
<td>ALGEBRA I HON</td>
<td>1200320</td>
<td>08</td>
<td>.50</td>
<td>B</td>
<td>Algebra I</td>
</tr>
<tr>
<td><strong>Year 2013-2014 Term 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRAW I</td>
<td>0104340</td>
<td>09</td>
<td>.50</td>
<td>B</td>
<td>Fine Arts/Practical Arts</td>
</tr>
<tr>
<td>SPANISH I</td>
<td>0708340</td>
<td>09</td>
<td>.50</td>
<td>C</td>
<td>World Language</td>
</tr>
<tr>
<td>ENG HON I</td>
<td>1001320</td>
<td>09</td>
<td>.50</td>
<td>A</td>
<td>English</td>
</tr>
<tr>
<td>JOURNALISM I</td>
<td>1006300</td>
<td>09</td>
<td>.50</td>
<td>B</td>
<td>Vocational Program</td>
</tr>
<tr>
<td>BASKETBALL</td>
<td>1503310</td>
<td>09</td>
<td>.50</td>
<td>C</td>
<td>Physical Education Electives</td>
</tr>
<tr>
<td>BEGINNING VOLLEYBALL</td>
<td>1505500</td>
<td>09</td>
<td>.50</td>
<td>B</td>
<td>Physical Education Electives</td>
</tr>
<tr>
<td>ADV PL HUMAN GEOGRAPHY</td>
<td>2103400</td>
<td>09</td>
<td>.50</td>
<td>B</td>
<td>Academic Electives</td>
</tr>
<tr>
<td><strong>Year 2013-2014 Term 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Assessment for College and Career Entry

Students starting out in college or a career need to be well prepared. Your performance on various tests may help determine whether additional preparation may be necessary prior to graduation.

The ACT college-ready cut scores are: English 17, Math 19, and Reading 19.
The PERT college-ready cut scores are: Writing 103, Math 114, and Reading 106.
The SAT-I college-ready cut scores are: Verbal 440 and Math 440.

The table below displays your highest test scores. Dates are represented as MM/DD/YYYY.

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERT</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Verbal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You did not meet the college-ready cut score for reading, writing, and math. Please see your school counselor regarding college and career readiness opportunities prior to high school graduation.
Your Profile

This snapshot represents your Earned Unweighted State GPA and your highest scores for College and Career Entry. Use your academic snapshot to compare your preparation across state universities with the table below.

<table>
<thead>
<tr>
<th>Subject</th>
<th>ACT</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composite</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Writing</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
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</tr>
<tr>
<td>Composite</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verbal</th>
<th>Mathematics</th>
<th>Combined</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
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<tr>
<td>Combined</td>
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</tr>
<tr>
<td>Composite</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

State University Admission Profiles

The following table represents the academic profiles of first-time-in-college students admitted and registered in the state university system in Fall 2014. State universities consider many factors when admitting students. Challenge yourself and don’t be discouraged!

<table>
<thead>
<tr>
<th>University</th>
<th>SAT Reading Average</th>
<th>SAT Math Average</th>
<th>SAT Writing Average</th>
<th>Middle Range ACT</th>
<th>Middle Range GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMU</td>
<td>401-500</td>
<td>401-500</td>
<td>401-500</td>
<td>17 - 20</td>
<td>3.00 - 3.49</td>
</tr>
<tr>
<td>FAU</td>
<td>500-590</td>
<td>500-590</td>
<td>490-580</td>
<td>22 - 26</td>
<td>3.44 - 4.19</td>
</tr>
</tbody>
</table>
EXPLORE COLLEGES & UNIVERSITIES

Choosing the college or university that’s right for you will help you shine in school.

State Colleges & Universities
Florida has 40 public colleges and universities that offer a range of degrees and experiences. From a historically black university in the state capital to a preeminent research university in central Florida to a community college located in the lush tropical paradise of the Florida Keys, the Sunshine State has the school that’s right for you. Nearly all of Florida’s state colleges and universities offer online degree programs.

Find a State College or University
Select one or more criteria to narrow your search.

Institution Name or Acronym

City or Location

Use Current Location

Degree Types

Search

Private, Not-for-Profit Colleges & Universities
Florida has more than 30 private, not-for-profit colleges and universities that serve more than 150,000 students annually.

On average, college graduates earn $1 million more over a lifetime than individuals with just a high school diploma. That could be you.
Explore Colleges and Universities

Search College & University Profiles

Search Criteria

Search Summary

PUBLIC COLLEGE

Broward College (Fort Lauderdale, FL)
- Associate (2 yr.)
- Bachelor's (4 yr.)
- Certificate
Institution Type: Public College; Campus Setting: Large City; Enrollment: 43,936; Est. Annual Costs: $1,672;
Region: South
Broward College is ranked in the top 11 U.S. public 4-year institutions with the lowest tuition in south Florida. More than 120,000 students have graduated over the years and have become community and business leaders, educators, health care experts, and more...

Chipola College (Marianna, FL)
- Associate (2 yr.)
- Bachelor's (4 yr.)
- Certificate
Institution Type: Public College; Campus Setting: Small Town; Enrollment: 2,188; Est. Annual Costs: $4,160;
Region: Panhandle
Chipola College is the third oldest and the third smallest college in the Florida College System. Established in 1947, Chipola offers 40 different programs and awards four types of diplomas: Bachelor of Science, Associate in Arts, Associate in Science and more...

College of Central Florida (Ocala, FL)
- Associate (2 yr.)
- Bachelor's (4 yr.)
- Certificate
Institution Type: Public College; Campus Setting: Small City; Enrollment: 8,710; Est. Annual Costs: $3,870;
Region: North
The College of Central Florida serves Marion, Citrus and Levy counties with more than 60 programs of study at its two campuses, two centers and the Appleton Museum of Art. CF is among the most affordable colleges in the United States, and...
UNIVERSITY OF CENTRAL FLORIDA

4000 Central Florida Blvd
Orlando, FL 32816
(407) 823-2000

AT A GLANCE

The University of Central Florida, founded in 1963, is the second-largest university in the nation. Located in Orlando, Florida, UCF and its 12 colleges provide opportunities to 61,000 students in 210 degree programs. Named the nation’s No. 3 "Up-and-Coming" university in the 2015 U.S. News & World Report Best Colleges rankings, UCF is an academic, partnership and research leader in engineering and computer science, modeling and simulation, business administration, biomedical science, education, hospitality management and digital media. And our programs extend learning beyond the classroom with cooperative education, internships and paid research positions that help our graduates earn high-paying positions. To learn more, visit ucf.edu.

University of Central Florida (UCF) is a Public institution located in the Central-East region of Florida. UCF has Regional Accreditation.

The main campus in Orlando, FL has a Large City feeling. 11% of students take advantage of the On-Campus Housing.

University of Central Florida offers programs that lead to the following types of degrees:

Highest Enrollment Programs
- BS - Psychology
- BS - Biomedical Sciences
- BS - Health Sciences - Pre-Clinical
- BSN - Nursing: Nursing RN-BSN
- BS - Biology
North Florida Community College

At a Glance

Student Body (as of Fall 2014)

Enrollment Status

- Full Time: 67.3%
- Part Time: 32.7%

Part-time students outnumber full-time students (2,061) at North Florida Community College.

Diversity

- Asian: 7%
- Black/African American: 21%
- Hispanic/Latino: 5%
- White/Caucasian: 73%

The most common ethnicity is White/Caucasian (73%) followed by Black/African American (21%)

Gender

- Female: 34%
- Male: 66%

At 56%, female students outnumber male students by a very significant margin. Percentages are based on "as reported" values.

Additional Information

NFCC students are a diverse group representing our six-county district of Hamilton, Jefferson, Lafayette, Madison, Suwannee and Taylor counties, the North Florida/South Georgia region, and beyond.

Enrollment Stats

- Total Students: 1,232
- Undergraduate Students: 1,232
- Graduate Students: 0
- Average Student Age: 26
Explore Colleges and Universities

Costs and Financial Aid (as of 2015)

Invest in your future. Let us help. NFCC offers tuition payment plans, financial literacy workshops, student employment opportunities and assistance with financial aid and scholarship applications.

<table>
<thead>
<tr>
<th>12</th>
<th>$102</th>
<th>$396</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours for Full-Time</td>
<td>In-State Tuition per Semester Hour</td>
<td>Out-Of-State Tuition per Semester Hour</td>
<td>Bright Futures Scholarships</td>
</tr>
</tbody>
</table>

Additional Information

NFCC provides assistance to students of high academic ability or to students otherwise unable to attend or remain in college. Financial assistance is awarded according to individual financial need or for academic ability.

Scholarships

Various individuals and organizations provide funds for a number of scholarships. A complete listing of these scholarships and requirements can be found in our college catalog.

Estimated Full-Time Costs

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Tuition</td>
<td>55.2%</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>33.8%</td>
</tr>
<tr>
<td>Housing Costs</td>
<td>11%</td>
</tr>
</tbody>
</table>

The total estimated full time costs of $3,624.00 consists of $1,224.00 for Tuition, $400.00 for Books and Supplies, and $2,000.00 for Housing.
## Academic Programs

### Show all Academic Programs offered at:
- Main Campus

### Filter by Degree Type:

### Filter Academic Programs by Name:
e.g. 'business'

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>Degree</th>
<th>Limited Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA - Advertising</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Agriculture</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Allied Health</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Animal Science</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Architecture</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Art</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Biology</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Building Construction</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Business Administration</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
<tr>
<td>AA - Chemistry</td>
<td>Associate of Arts</td>
<td>No</td>
</tr>
</tbody>
</table>

118 programs match your current search criteria. Showing page 1 of 12.
Pay for College

• Help Students earn a college degree without breaking the bank.

• Bright Futures Eligibility Evaluation
  ➢ Florida Academic Scholarship
  ➢ Florida Medallion Scholarship
  ➢ Gold Seal CAPE Scholarship
  ➢ Gold Seal Vocational Scholarship

• Financial Aid programs in Florida

• Gateway to financial aid: FAFSA!
How to fill out the FAFSA: A Step-By-Step Guide

Wed, Apr 12, 2017 3:00 PM - 5:00

If you need college money, and fast, the FAFSA provides resources for finding reliable student aid. Learn the secret to filling out the Free Application for Federal Student Aid (FAFSA), and get some assistance while completing your form!
### Bright Futures Eligibility

#### COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Required Credit Hours</th>
<th>Credit Hours Applied</th>
<th>Missing Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.00</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.00</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>Natural Science/EQ Science</td>
<td>3.00</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>3.00</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>World Language</td>
<td>2.00</td>
<td>1.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

@ 2 additional credits from courses in the academic areas listed above and/or AP, IB, or AICE fine arts courses may be used to raise the GPA.

#### GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Weighted GPA:</th>
<th>Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.00</td>
</tr>
<tr>
<td>Credit Hours Used:</td>
<td>13.50</td>
</tr>
<tr>
<td>BF Quality Points Used:</td>
<td>22.00</td>
</tr>
</tbody>
</table>

# Excludes Pass/Fail, Waiver, Proficiency, and Course In Progress courses.

#### TEST SCORES

To qualify for this scholarship, you must meet at least one of the Required Test Scores specified below:

**ACT:** 26 composite (based on English, Math, Reading, and Science sections only)

**SAT:** 1170 combined score (based on combined Verbal and Math

#### SUMMARY OF MISSING ACHIEVEMENTS

- GPA Too Low
- FL Completer
- Test Scores Too Low
- Community Service

#### COURSES TAKEN

All courses are displayed, but not all courses are used in the evaluation.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Grade Level</th>
<th>Credit</th>
<th>Grade</th>
<th>Subject Area</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTENSIVE READING</td>
<td>1000410</td>
<td>09</td>
<td>.50</td>
<td>C</td>
<td>EN</td>
<td>1.00</td>
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<tr>
<td>ENG I</td>
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<td>09</td>
<td>.50</td>
<td>D</td>
<td>EN</td>
<td>0.50</td>
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<tr>
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<td>.50</td>
<td>A</td>
<td>SC</td>
<td>1.00</td>
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<tr>
<td>INTEGRATED SCI I</td>
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<td>09</td>
<td>.50</td>
<td>C</td>
<td>SC</td>
<td>1.00</td>
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<td>09</td>
<td>.50</td>
<td>D</td>
<td>EN</td>
<td>0.50</td>
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<tr>
<td>ENG I</td>
<td>1001310</td>
<td>09</td>
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<td>D</td>
<td>EN</td>
<td>0.50</td>
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<td>C</td>
<td>SC</td>
<td>1.00</td>
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<tr>
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<td>.50</td>
<td>D</td>
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<td>0.50</td>
</tr>
<tr>
<td>SPANISH I</td>
<td>0200240</td>
<td>09</td>
<td>.50</td>
<td>D</td>
<td>EN</td>
<td>0.50</td>
</tr>
</tbody>
</table>
Resources for High School Students

SUCCEEDING IN SCHOOL
Academic Success Worksheets

Developing Your Study Skills

1. Complete the assigned readings before class.
2. Find out exactly what the test will cover.
3. Find a good place to study.
4. Create your own study guides.
5. Go to class and take good notes.
6. Create flash cards.
7. Study with other students.
8. Access online resources for your class.

Helpful Study Tips

- There is no substitute for being present in lecture and taking your own set of notes.
- Most exams focus on lecture material.
- Therefore, a complete set of outline lecture notes is the most important study tool.

Learning Style

Note taking is an essential skill for you, but it’s only effective if used correctly. Try using the VARK Learning Style when taking notes.

- Visual
- Aural
- Read/Write
- Kinaesthetic

Managing Your Time

Time management alone is not enough! Part of managing your time is managing your attention!

- Turn off your phone before you start a study session.
- Work offline whenever possible.
- Allow for two minutes to organize your work area.
- Have a plan for your study session.

Keep a Calendar or Planner

An inexpensive, pocket-size calendar is easy to carry with you and handy for scheduling commitments, such as classes, labs, and work for the entire semester.

- Weekly: Review your calendar each week and list top priorities, due dates, and important school, work, and family activities.
- Daily: Each day, review urgent priorities that must be done by a deadline, such as paying fees, dropping a class, returning a library book, paying taxes, etc.

Create a Daily To-Do List

Some people like to create a to-do list for the next day, taking some time at the end of a day to review briefly what they want to focus on for the next day. Others like to create their list in the morning at breakfast or when they first get to school or work.

- Create your list...list the tasks you need to accomplish during the day, and map them out on a daily calendar.
- Prioritize your tasks...you may want to circle or place a number one by the most important priority to make sure it gets done that day.

Complete Difficult Tasks First

You will feel a sense of accomplishment as you tackle your tough tasks first. Start out with your most difficult subjects, while you are fresh and alert.

Start projects when they are assigned. Do not procrastinate.
Plan a Path

GENERAL EDUCATION CORE COURSES

Learn what's required for your degree program and what steps you'll need to complete along the way to reach your goals and shine.

**Communication**
- English Composition (ENC X101)
- A course that has the core course as an immediate prerequisite.

**Math**
- College Algebra (MAC X105)
- Calculus I (MAC X311)
- Liberal Arts Mathematics I (MGF X106)
- Liberal Arts Mathematics I (MGF X107)
- Statistical Methods (STA X023)
- A course that has one of the core courses as an immediate prerequisite.

**Humanities**
- Art Appreciation (ARH X000)
- Introduction to Humanities (HUM X020)
- Introduction to Literature (LIT X000)
- Music Literature/Music Appreciation (MUL X010)
- Introduction to Philosophy (PHI X010)
- Theatre Appreciation (THE X000)
Resources for High School Students
CAREER PLANNING
Education and Career Planning

- Free education and career planning for Floridians, from kindergarten through life
- Replaces Florida Choices
- First major change in career and education planning for Florida in 25 years
- Powered by Kuder®, an internationally-recognized provider of research-based assessments
Education and Career Planning

• Students who have a plan are more likely to achieve their education goals on time and on budget

• Understanding the educational requirements for a job is the first step to pursuing that career

• Exploring occupations can help individuals find a career path that works for them
EDUCATORS TOOLKIT
Resources for Educators

- Training Documents
- Training Videos
- Informational Slideshows
- Webinars
- Brochures
- On-Site Training
Welcome to Florida's student hub of innovative educational services.

One destination, many dreams.

Go to College  Succeed in College  Find a Career
We are Florida's education engine.

PARTNERS

FloridaShines, Florida's Student Hub of Innovative Educational Services, provides information, tools and resources to educators, school counselors, librarians, academic advisors, and others to help students succeed in school.

Florida Academic Library Services Cooperative
Find information and resources for administrators, librarians, and staff at college and university libraries.

Distance Learning and Student Services Staff
Find information and resources about online learning, academic advising, and student services for K-20 and postsecondary educators, administrators and staff.

Advisory Councils
Find information, meeting notices and agendas for Advisory Councils to the Florida Virtual Campus.

Complete Florida
Get the latest news and information on the implementation of Complete Florida, a statewide, fully-online degree completion program.

MyCareerShines
Get everything you need to help your students find a career they'll love.

The Orange Grove
Find free textbooks and educational resources for you and your students.
Thank You!

Nashla Dawahre
ndawahre@flvc.org
Assistant Director
Advising & Student Services
Florida Virtual Campus
Maggie Miller

MyCareerShines
Florida Lead Field Trainer
Kuder, Inc.
Plan Your Future Today
Today we will...

• Learn how parents may partner in their child’s career planning process
• Explore main features of Kuder® Navigator™
Students must complete a course in career and education planning in 6th, 7th or 8th grade.
Florida New Career Planning Systems

- Elementary School: kuder galaxy
- Middle and High School: kuder navigator
- Life after High School: kuder journey

Virtual College Week
Presented by Florida Shines
Parent Resources and Accounts

- Resources and tips for the important role parents and guardians play
- Parent handbook in preparing their child for college or career
- At no cost system account where parents may review their child’s system progress, their personal career portfolio, assessment results, and much more
Florida’s Career Planning System
Thank You!

Maggie Miller
millerm@kuder.com
MyCareerShines
Florida Lead Field Trainer
Kuder
Melissa Hewett
High School Counselor
Lafayette High School
Who are we as counselors?

Advocates for Students
Facilitators of Events
Investigators of Needs
Developers of Plans
Agents of Referrals
Liaisons of Many
Evaluators of Progress
Coordinators of Assessment
Dis-aggregators of Data

Counters of Credits
Organizers of Everything

Preparers for Life
How to help students prepare for post-Secondary Education

• Make sure that students graduate! (Our most stressful task)
• Complete graduation checks semi-annually.
• Use computer-generated (or hand-charted) graduation checks. Include as much information as possible on one paper.
GRADE-SPECIFIC INSTRUCTION
9th Grade

- What are credits? How many do I need?
- Introduce Post-Secondary Options.
- Counselor evaluates data.... Who is on what track? (ESE, 504, RTI, AP, Academic, Career, and Technical Dual-Enrollment, Remediation, Credit Recovery, and finally, industry certifications.)
- Utilize FSA, ACT, and SAT scores.
- Interest inventory students as much as possible.

- Have students set goals, long-term and short-term. Make sure that they know that it is okay if they change, but they must work towards something. (Be honest with students if their goals are extremely unrealistic)
- PERT test the students that do not have a passing score on the Algebra I EOC.
- Provide students with a credit summary at the end of the year in conjunction with course selection for the following year.
10th Grade

- Expand knowledge of post-secondary options and vocabulary.
- Review credits and graduation requirements.
- Re-evaluate data; note specific changes (Who is now ready for DE, AP, etc.). Be deliberate in explaining their options at this point.
- Repeat inventories while adding personality profiles (help students figure out who they are and what are their expectations are).
- Re-evaluate goals.
- PERT test students who do not have a passing score on the Algebra I EOC.
- Provide students with a credit summary.
- Any Students expressing interest in academic dual-enrollment, or if students express interest in going to a university immediately after high school, advise them to take the ACT and/or SAT.
11th Grade

- Review credits and graduation requirements.
- Re-evaluate Data; note specific changes (who is now ready for DE, AP, etc.). Be deliberate in explaining their options at this point.
- Repeat inventories while adding personality profiles (help students figure who they are and what are their expectations).
- Re-evaluate goals helping student to narrow options to include post-secondary majors and institutions of preference.
- PERT test students who do not have a passing score on the Algebra I EOC.
- Provide students with a credit summary.
- Any Students expressing interest in academic dual-enrollment, or if students express interest in going to a university immediately after high school, advise them to take the ACT and/or SAT.
- Introduce options for financial aid and scholarships often.
12th Grade

• Review credits and graduation requirements (I require a face to face meeting with parents and seniors).

• Re-evaluate data; note specific changes. (who is now ready for DE, AP, etc.). Be deliberate in explaining their options at this point (it’s time to have the tough conversation about realistic options).

• Repeat Inventories while adding personality profiles (help students figure out who they are and what are their expectations are as well as their families expectations)

• Re-evaluate Goals helping student to narrow options to include Post-Secondary majors and institutions of preference. ADVISE STUDENTS TO NOTE STATE UNIVERSITY APPLICATION DEADLINES (Early fall for most).

• PERT test students who do not have a passing score on the Algebra I EOC and FSA Reading retakes for students who have not passed or have a concordant score.

• Any Students expressing interest in academic dual-enrollment, or if students express interest in going to a university immediately after high school, advise them to take the ACT and/or SAT.

• Provide extensive information about financial aid, scholarships, college admissions process, and transition to post-secondary (field trips, college fairs, career shows, official visits, handouts, parent nights, etc.).
Best Practices or Practical Experience

• Create a library of resources for yourself
  • Packets vs. individual sheets when possible
  • Brochures or handout that you can put in a student's hand
  • We cannot always be available, but have resources that are readily accessible to students.
Thank You!

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We hope you found this session informative and worthwhile. Should you have any questions or would like more information, please contact us at collegenight@flvc.org